Managing The Ageing Experience Tanner Denise

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**Equity and excellence:** Great Britain: Department of Health 2010-07-12 Equity and Excellence : Liberating the NHS: Presented to Parliament by the Secretary of State for Health by Command of Her Majesty

Debates in personalisation Needham, Catherine 2014-10-15 This unique book brings together, for the first time, advocates and critics of the personalisation agenda in English social care services to debate key issues relating to personalisation. Perspectives from practitioners, service users and academics come together to give an account of the practicalities and controversies associated with the implementation of personalised approaches. The conclusion examines how to make sense of the divergent accounts presented, asking if there is a value-based approach to person-centred care that all sides share. Written in a lively and accessible way, practitioners and academics in health and social care, social work, public policy and social policy will appreciate the interplay of rival arguments and the way that ambiguities in the care debate play out as policy ideas take programmatic form.

**Working with Older People** John Harris 2007-10-11 Working with older people has become an increasingly important part of social work education and practice. Whether studying community care, adult services, human growth and development, or social work processes and interventions, this book will be a vital source of information and help. Working with Older People provides a framework of knowledge, skills and values pertinent to qualifying social work courses and the new post-qualifying award in Social Work with Adults, including discussion of: ideas about human development and theories of older age legislation, social policy and social welfare skills for working with older people assessment and care planning partnership working. Written by two experienced educators and practitioners, this key text facilitates individual or group learning through features such as objectives for each chapter, case studies and further reading suggestions. There are numerous activities throughout the book and the final chapter contains pointers to consider for all of the activities. It will be essential reading for social work students and qualified social workers.

**Subjectivity** João Biehl 2007-04-11 Talks about the ways personal lives are being undone and remade today. This book examines the ethnography of the modern subject, probes the continuity and diversity of modes of personhood across a
range of Western and non-Western societies. It considers what happens to individual subjectivity when environments such as communities are transformed.

**Caring for our future** Great Britain: Department of Health 2012-07-11 Care and support affects a large number of people: eight out of 10 people aged 65 will need some care and support in their later years; some people have impairments from birth or develop them during their working life; some 5 million people care for a friend or relative, some for more than 50 hours a week. The current system does not offer enough support until a crisis point is reached, the quality of care is variable and inconsistent, and the growing and ageing population is only going to increase the pressure. Consequently, two core principles lie at the heart of this White Paper. The first is that individuals, communities and Government should do everything possible to prevent, postpone and minimise people's need for formal care and support. The system should be built around the promotion of people's independence and well-being. The second principle is that people should be in control of their own care and support, with personal budgets and direct payments, backed by clear, comparable information and advice that will allow individuals and their carers to make the choices that are right for them. This paper sets out the principles and approach, with sections covering: strengthening support within communities; housing; better information and advice; assessment, eligibility and portability for people who use care services; carers' support; defining high-quality care; improving quality; keeping people safe; a better local care market; workforce; personalised care and support; integration and joined-up care.

**Rooted in Strengths** Amy N. Mendenhall 2020-03

**Spirituality, Religion, and Aging** Holly Nelson-Becker 2017-02-01 Spirituality, Religion, and Aging: Illuminations for Therapeutic Practice by Holly Nelson-Becker is a highly integrative book written for students, professionals in aging, ministers, and older adults themselves. Readers will gain the knowledge and skills they need to assess, engage, and address the spiritual and religious needs of older persons. Taking a fresh approach that breaks new ground in the field, the author discusses eight major world religions and covers values and ethics, theories, interventions, health and caregiving, depression and anxiety, dementia, and the end of life. Meditations and exercises throughout the book allow readers to expand and explore their personal understanding of spirituality. Referencing the latest research, the book includes assessments and skill-based tools designed to help practitioners enhance the mental health of older people.

**Transitions Theory** Afaf I. Meleis, PhD, DrPS (hon), FAAN 2010-02-17 "It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range
theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, Transitions Theory covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models

**Reading Between the Lines** Denise Thompson 1991 A comprehensive survey of the development of feminist theories of sexuality from The Feminine Mystique to the current debates. It examines the sexual culture of patriarchy and early radical feminist theory around lesbianism, heterosexuality and celibacy.

**Ageing, Diversity and Equality: Social Justice Perspectives (Open Access)** Sue Westwood 2018-10-31 Current understandings of ageing and diversity are impoverished in three main ways. Firstly, with regards to thinking about what inequalities operate in later life there has been an excessive preoccupation with economic resources. On the other hand, less attention has been paid to cultural norms and values, other resources, wider social processes, political participation and community engagement. Secondly, in terms of thinking about the ‘who’ of inequality, this has so far been limited to a very narrow range of minority populations. Finally, when considering the ‘how’ of inequality, social gerontology’s theoretical analyses remain under-developed. The overall effect of these issues is that social gerontology remains deeply embedded in normative assumptions which serve to exclude a wide range of older people. Ageing, Diversity and Equality aims to challenge and provoke the above described normativity and offer an alternative approach which highlights the heterogeneity and diversity of ageing, associated inequalities and their intersections. The Open Access version of this book, available at https://www.taylorfrancis.com/books/9781351851329, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 licence.

**Open World Learning** Bart Rienties 2021-12-13 This book provides state-of-the-art contemporary research insights into key applications and processes in open world learning. Open world learning seeks to understand access to education, structures, and the presence of dialogue and support systems. It explores how the application of open world and educational technologies can be used to create opportunities for open and high-quality education. Presenting ground-breaking research from an award winning Leverhulme doctoral training programme, the book provides several integrated and cohesive perspectives of the affordances and limitations of open world learning. The chapters feature a wide range of open world learning topics, ranging from theoretical and
methodological discussions to empirical demonstrations of how open world learning can be effectively implemented, evaluated, and used to inform theory and practice. The book brings together a range of innovative uses of technology and practice in open world learning from 387,134 learners and educators learning and working in 136 unique learning contexts across the globe and considers the enablers and disablers of openness in learning, ethical and privacy implications, and how open world learning can be used to foster inclusive approaches to learning across educational sectors, disciplines and countries. The book is unique in exploring the complex, contradictory and multi-disciplinary nature of open world learning at an international level and will be of great interest to academics, researchers, professionals, and policy makers in the field of education technology, e-learning and digital education.

Social Gerontology Michael B. Kleiman 1983

Food for the Ageing Population Monique Raats 2008-12-17 The world’s ageing population is increasing and food professionals will have to address the needs of older generations more closely in the future. This unique volume reviews the characteristics of the ageing population as food consumers, the role of nutrition in healthy ageing and the design of food products and services for the elderly. Chapters in part one discuss aspects of the elderly’s relationship with food such as appetite and ageing, ageing and sensory perception, food and satisfaction with life, and the social significance of meals. The second part of the book reviews the role of nutrition in extending functionality into later years, with chapters on topics such as undernutrition and conditions such as Alzheimer's disease, bone and joint health and eye-related disorders. Concluding chapters address the issues of food safety and the elderly, designing new foods and beverages for the ageing and nutrition education programmes. With its distinguished editors and contributors, Food for the ageing population is an essential reference for those involved in the research, development and provision of food products for the older generation. A unique review of the characteristics of the ageing population as food consumers Discusses aspects of the elderly’s relationship with food, including appetite, ageing and sensory perception and the social significance of meals Examines the role of nutrition in extending functionality in later years, focusing on undernutrition, Alzheimer's and bone and joint health

Pornography Andrea Dworkin 1999

Care in Everyday Life Marian Barnes 2012 The essential idea of care in health and social policy has recently been swept aside as governments increasingly focus on freedom of choice in health and social services. In this wide-ranging book, Marian Barnes attempts to restore care as a fundamental value in private lives and public policy. Applying feminist ethics to topics such as well-being, social justice, and the ways we relate to one another and the places in which we live, she examines the public debate on care in social policy. Both accessible and broad, Care in Everyday Life reintroduces a much-needed humanitarian perspective on the policies and practices that affect so many people.

Handbook of Sociology of Aging Richard A. Settersten, Jr. 2011-05-11 The Handbook of Sociology of Aging is the most comprehensive, engaging, and up-to-date treatment of developments within the field over the past 30 years. The volume represents an indispensable source of the freshest and highest standard scholarship for scholars, policy makers, and aging professionals alike. The
Handbook of Sociology of Aging contains 45 far-reaching chapters, authored by nearly 80 of the most renowned experts, on the most pressing topics related to aging today. With its recurring attention to the social forces that shape human aging, and the social consequences and policy implications of it, the contents will be of interest to everyone who cares about what aging means for individuals, families, and societies. The chapters of the Handbook of Sociology of Aging illustrate the field’s extraordinary breadth and depth, which has never before been represented in a single volume. Its contributions address topics that range from foundational matters, such as classic and contemporary theories and methods, to topics of longstanding and emergent interest, such as social diversity and inequalities, social relationships, social institutions, economies and governments, social vulnerabilities, public health, and care arrangements. The volume closes with a set of personal essays by senior scholars who share their experiences and hopes for the field, and an essay by the editors that provides a roadmap for the decade ahead. The Handbook of Sociology of Aging showcases the very best that sociology has to offer the study of human aging.

Slavery and the British Country House Andrew Hann 2013 In 2007 English Heritage commissioned initial research into links with transatlantic slavery or its abolition amongst families who owned properties now in its care. This was part of the commitment by English Heritage to commemorate the bicentenary of the abolition of the British transatlantic slave trade with work that would make a real difference to our understanding of the historic environment in the longer term. The research findings and those of other scholars and heritage practitioners were presented at the 'Slavery and the British Country House' conference which brought together academics, heritage professionals, country house owners and community researchers from across Britain to explore how country houses might be reconsidered in the light of their slavery linkages and how such links have been and might be presented to visitors. Since then the conference papers have been updated and reworked into a cutting edge volume which represents the most current and comprehensive consideration of slavery and the British country house as yet undertaken.

Strategies for Supporting Inclusion and Diversity in the Academy Gail Crimmins 2020-06-29 This book explores tried and tested strategies that support student and faculty engagement and inclusion in the academy. These strategies are anchored by a brief exploration of the history and effect/s of exclusion and deprivilege in higher education. However, while many publications exploring academic inequality focus on the causes and impacts of structural, psychological and cultural exclusion based on racism, sexism, classism and ableism, they rarely engage in interventions to expose and combat such de/privilege. Capturing examples of inclusive practices that are as diverse as student and faculty populations, these strategies can be easily translated and employed by organisations, collectives and individuals to recognise and combat social and academic exclusion within higher education environments.

Evidence-Based Geriatric Nursing Protocols for Best Practice, Fifth Edition Marie Boltz, PhD, RN, GNP-BC, FGSA, FAAN 2016-03-28 This new edition of one of the premier references for geriatric nurses in hospital, long-term, and community settings delivers current guidelines, real-life case studies, and evidence-based protocols developed by master educators and practitioners. With a focus on improving quality of care, cost-effectiveness, and outcome, the fifth edition is updated to provide the most current information about care of common clinical conditions and issues in older patients. Several new expert
contributors present current guidelines about hip fractures, frailty, perioperative and postoperative care, palliative care, and senior-friendly emergency departments. Additionally, chapters have been reorganized to enhance logical flow of content and easy information retrieval. Protocols, systematically tested by more than 300 participating NICHE (Nurses Improving Care for Health system Elders) hospitals, are organized in a consistent format and include an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, protocols are embedded within chapter text, providing the context and detailed evidence for each. Chapter objectives, annotated references, and evidence ratings for each protocol are provided along with resources for additional study. New to the Fifth Edition: Reorganized to enhance logical flow of information and ease of use Updated and revised Includes new contributions from expert educators and practitioners Provides new chapters on perioperative and postoperative care, general surgical care, care of hip fracture, palliative care, and the senior-friendly emergency department Key Features: Includes PowerPoints and a test bank for instructors Delivers evidence-based, current guidelines and protocols for care of common clinical conditions in the older person Illustrates the application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known geriatric leaders who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles

The Oxford Handbook of Feminist Theology Mary McClintock Fulkerson 2012 This volume highlights the relevance of globalization and the insights of gender studies and religious studies for feminist theology. It focuses on the changing global contexts for the field and its movement towards new models of theology, distinct from the forms of traditional Christian systematic theology and of secular feminism.

Judgment and Decision Making Baruch Fischhoff 2013-06-17 Behavioral decision research offers a distinctive approach to understanding and improving decision making. It combines theory and method from multiple disciples (psychology, economics, statistics, decision theory, management science). It employs both empirical methods, to study how decisions are actually made, and analytical ones, to study how decisions should be made and how consequential imperfections are. This book brings together key publications, selected to represent the major topics and approaches used in the field. Put in one place, with integrating commentary, it shows the common elements in a research program that represents the scope of the field, while offering depth in each. Together, they provide a vision for what has become a burgeoning field.

Active Ageing Andrea Principi 2014 Provides important new insights for academics and students interested in ageing societies, active ageing and voluntary work. It will also be of great value for policy makers and practitioner in third sector and voluntary organisations.

Ageing in everyday life Katz, Stephen 2018-06-10 Applying interdisciplinary perspectives about everyday life to vital issues in the lives of older people, this book maps together the often taken-for-granted aspects of what it means to age in an ageist society. Part of the Ageing in a Global Context series, the two parts address the materialities and the embodiments of everyday life respectively. Topics covered include household possessions, public and private spaces, older drivers, media representations, dementia care, health-tracking,
dress and sexuality. This focus on micro-sociological conditions allows us to rethink key questions which have shaped debates in the social aspects of ageing. International contributions, including from the UK, USA, Sweden and Canada, provide a critical guide to inform thinking and planning our ageing futures.

**Social Work with Older People** Ann McDonald 2010-03-08 Social Work with Older People provides an authoritative and practical guide to working with older people in a range of settings. It addresses the complexities of individual work with older people, as well as work with families, groups and the wider community, and is not afraid to tackle the challenges as well as opportunities of practice in this area. The book begins by explaining the demographic changes that have led to a 'greying' of the general population. It goes on to discuss the diversity in experiences of ageing across society, and the range of issues which confront older people and those who wish to work proactively with them. Clear attention is paid to the processes of assessment, care planning and review, with readers encouraged to reflect on developing good practice through case studies and exercises. Although it has a strong practical emphasis, the book also stresses the value of theoretical perspectives, with insights from fields such as sociology and psychology woven throughout the book. Clear links are also made to policy guidelines and organizational standards, without losing sight of the deeper, often more complex, issues that arise when working with older people. Social Work with Older People will be essential reading for social work students and practitioners, but also for others who are interested in the development of practice with older people as citizens and service users.

**The Emotionally Intelligent Social Worker** David Howe 2008-04-25 Winner of the CHOICE Outstanding Academic Titles, this key textbook offers an insight on the theory of emotional intelligence and its vital practical value. Elegantly and succinctly written, it makes a powerful case for the importance of understanding and managing emotions for effective professional practice. Written for students and practitioners alike across a range of human services and caring professions, Howe's work on attachment theory has been hugely influential. With a highly regarded reputation for setting the agenda in social work teaching, the author's skills in communicating important theory in an engaging language make of this essential textbook a must-have for all current and future practitioners of the field.

**Feminist Evaluation and Research** Sharon Brisolara 2014-03-28 This thought-provoking book explores the 'whats,' 'whys,' and 'hows' of integrating feminist theory and methods into applied research and evaluation practice. Illustrative cases drawn from U.S. and international studies address a range of social and health issues. The book provides an overview of feminist theory and research strategies as well as detailed discussions of how to use a feminist lens, practical steps and challenges in implementation, and what feminist methods contribute to research and evaluation projects. Reflections at the close of each section invite the reader to consider key questions and common themes across the chapters. With a focus on social justice models, the book covers ways to conduct feminist research and evaluation in effective, innovative, and culturally competent ways in diverse social and cultural contexts.

**The Willpower Instinct** Kelly McGonigal 2013-12-31 Based on Stanford University psychologist Kelly McGonigal's wildly popular course "The Science of Willpower," The Willpower Instinct is the first book to explain the science of self-control and how it can be harnessed to improve our health, happiness, and
productivity. Informed by the latest research and combining cutting-edge insights from psychology, economics, neuroscience, and medicine, The Willpower Instinct explains exactly what willpower is, how it works, and why it matters. For example, readers will learn: • Willpower is a mind-body response, not a virtue. It is a biological function that can be improved through mindfulness, exercise, nutrition, and sleep. • Willpower is not an unlimited resource. Too much self-control can actually be bad for your health. • Temptation and stress hijack the brain's systems of self-control, but the brain can be trained for greater willpower • Guilt and shame over your setbacks lead to giving in again, but self-forgiveness and self-compassion boost self-control. • Giving up control is sometimes the only way to gain self-control. • Willpower failures are contagious—you can catch the desire to overspend or overeat from your friends—but you can also catch self-control from the right role models. In the groundbreaking tradition of Getting Things Done, The Willpower Instinct combines life-changing prescriptive advice and complementary exercises to help readers with goals ranging from losing weight to more patient parenting, less procrastination, better health, and greater productivity at work.

The Anthropology of Experience Professor Edward M Bruner 1986 Fourteen authors, including many of the best-known scholars in the field, explore how people actually experience their culture and how those experiences are expressed in forms as varied as narrative, literary work, theater, carnival, ritual, reminiscence, and life review. Their studies will be of special interest for anyone working in anthropological theory, symbolic anthropology, and contemporary social and cultural anthropology, and useful as well for other social scientists, folklorists, literary theorists, and philosophers.

Diversity and Inclusion in Global Higher Education Sanger 2020-01-01 This open access book offers pioneering insights and practical methods for promoting diversity and inclusion in higher education classrooms and curricula. It highlights the growing importance of international education programs in Asia and the value of understanding student diversity in a changing, evermore interconnected world. The book explores diversity across physical, psychological and cogitative traits, socio-economic backgrounds, value systems, traditions and emerging identities, as well as diverse expectations around teaching, grading, and assessment. Chapters detail significant trends in active learning pedagogy, writing programs, language acquisition, and implications for teaching in the liberal arts, adult learners, girls and women, and Confucian heritage communities. A quality, relevant, 21st Century education should address multifaceted and intersecting forms of diversity to equip students for deep life-long learning inside and outside the classroom. This timely volume provides a unique toolkit for educators, policy-makers, and professional development experts.

The Female Brain Louann Brizendine 2009-05-04 Accessible, fun and compelling, and based on more than three decades of research, The Female Brain will help women to better understand themselves – and the men in their lives. In this groundbreaking book, Dr Louann Brizendine describes the uniquely flexible structure of the female brain and its constant, dynamic state of change – the key difference that separates it from that of the male – and reveals how women think, what they value, how they communicate, and whom they'll love. She also reveals the neurological explanations behind why... - A woman remembers fights that a man insists never happened... - Thoughts about sex enter a woman’s brain
perhaps once every couple of days, but may enter a man's brain up to once every minute... - A woman's brain goes on high alert during pregnancy - and stays that way long after giving birth... - A woman over 50 is more likely to initiate divorce than a man... - Women tend to know what people are feeling, while men can't spot an emotion unless someone cries or threatens them with bodily harm!

Organizational Learning and Knowledge: Concepts, Methodologies, Tools and Applications demonstrates exhaustively the many applications, issues, and techniques applied to the science of recording, categorizing, using and learning from the experiences and expertise acquired by the modern organization. A much needed collection, this multi-volume reference presents the theoretical foundations, research results, practical case studies, and future trends to both inform the decisions facing today's organizations and the establish fruitful organizational practices for the future. Practitioners, researchers, and academics involved in leading organizations of all types will find useful, grounded resources for navigating the ever-changing organizational landscape.

Epidemiology and the Delivery of Health Care Services In this introductory textbook to epidemiology, students will discover the knowledge and skills required for managing population-based health care under health reform. Fundamental epidemiological techniques are presented teaching students to assess the health status of populations served; determine appropriate interventions based upon knowledge of factors which affect health status; and evaluate the impact of health care systems, programs, technologies, and policies on the health status of populations. Each chapter includes case studies and discussion questions.

Spirituality and Aging is a major focus and motivator for people over the age of forty. Yet there is a marked lack of rigorous academic study of spirituality's importance in the lives of aging people. Noted gerontologist Robert C. Atchley remedies this problem by developing complex concepts and language about spirituality. Spirituality and Aging incorporates material from two decades of interviews, observations, study, and reflection to illustrate ways of thinking about and discussing spirituality—what it is, why it is important, and how it influences the experience of aging. This book provides a nuanced view of spirituality and the richness it brings to the lives of older people. The book is divided into three sections, with the first providing basic frames of reference for examining spirituality and aging, such as the nature of spirituality, spiritual development, and the spiritual self. Atchley next focuses on two dimensions of spirituality that are likely to manifest later in life: becoming a sage (developing the capacity to bring spiritual light to everyday issues) and serving from spirit (creating opportunities for service that are rooted in spirituality). The last section illustrates how spirituality informs other aspects of late life, such as psychological coping and the experience of dying and death. Separating spirituality from religion—something few books on this topic do—Spirituality and Aging offers a plan for incorporating spirituality into gerontological scholarship, research, education, and practice.

Transitions and the Lifecourse Explores and challenges
dominant interpretations of transitions as they relate to ageing and the life course. This book takes a perspective that draws together ideas about late life as expressed in social policy and socio-cultural constructs of age with lived experience.

Key Concepts in Early Childhood Education and Care Cathy Nutbrown 2011-01-18 Lecturers, why waste time waiting for the post to arrive? Click on the above icon and receive your e-inspection copy today! This new edition of Cathy Nutbrown’s much loved book explains the key ideas and issues in Early Childhood clearly and concisely, keeping students up-to-date with the latest developments in the field. There are brand new entries on: - Attachment - Babies' learning and development - Children's Centres - Citizenship - Digital Technologies - Early Years Foundation Stage - Early Years Professional Status - Neuroscience - Sexualities The rest of the book has also been thoroughly updated and revised, and includes coverage of heuristic play, Early Literacy Development and Parental Involvement. The book offers starting points which provide a clear focus, further reading and discussion of research on thirty-five key topics. It is a must for students following courses in early childhood education and care. Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield.

Care Ethics, Democratic Citizenship and the State Petr Urban 2020-07-08 This book reflects on theoretical developments in the political theory of care and new applications of care ethics in different contexts. The chapters provide original and fresh perspectives on the seminal notions and topics of a politically formulated ethics of care. It covers concepts such as democratic citizenship, social and political participation, moral and political deliberation, solidarity and situated attentive knowledge. It engages with current debates on marketizing and privatizing care, and deals with issues of state care provision and democratic caring institutions. It speaks to the current political and societal challenges, including the crisis of Western democracy related to the rise of populism and identity politics worldwide. The book brings together perspectives of care theorists from three different continents and ten different countries and gives voice to their unique local insights from various socio-political and cultural contexts. Chapter 11 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Managing the Ageing Experience Denise Tanner 2010 "A book which truly makes older people's experiences central to understanding how best policy makers and practitioners might promote well-being in later life." Current social policy recognises that older people should be treated as experts in their own lives and be actively involved in their care. This book explores what can be learned from older people's experiences of managing ageing. Direct connections are made between the everyday experiences and perspectives of older people and related research and theoretical perspectives. This yields an engaging and informative analysis of how older people manage the ageing experience and what this means for policy and practice directed at promoting older people's well-being. The book will be of value to undergraduate and postgraduate students in health and social care and to practitioners in these fields. "This unique book, based on the lived experience of older people, conveys important lessons for policy makers, service providers and practitioners about how older people manage the experience of ageing." The study of ageing is continuing to increase rapidly across multiple disciplines. This wide-ranging new series will provide students, academics, professionals and policy makers with much-needed texts and
critical perspectives on the latest research, theory, policy and practice developments in the field. With new areas of interest in mid and later life opening up, the series will bridge the gaps in the literature as well as providing cutting-edge debate on new and traditional areas of ageing within a lifecourse perspective. Focusing on the social rather than the medical aspects of ageing, each topical title summarises the key debates and developments in question, integrates theory and research and provides comprehensive referencing and links to key resources.

**Social Work with Older People**  Mark Lymbery 2005-11-03 This book provides an up-to-date and authoritative overview of the development of social work with older people in the UK. The coherent structure draws together the key themes involved in working with older people, and clearly demonstrates how to translate these into real-life practice. Key features of the book include: - Establishes an understanding of the policy context within which social work takes place, with particular attention to key topics such as inter-professional collaboration and ethics. - Goes beyond other textbooks to challenge the restricted nature of social work practice, and adopts a positive view of its potential to benefit older people. - An engaging and practice-led approach which includes student-friendly features and detailed practice scenarios. - Satisfies the curriculum benchmarks and National Occupational Standards that structure social work training and practice. Written by a leading academic, this is a key text for social work trainees. Its analytical depth will ensure that it will also be valuable for students undertaking post-qualifying courses, and for those in related disciplines such as health and community care, social policy and social gerontology. Its practice-based and inter-professional approach will mean it is also useful for health and social care practitioners seeking to improve the quality of practice with older people. ‘Drawing on both theory and research as well as the author’s clear knowledge of current practice, this book is able to deal with practice realities in ways which many texts cannot. It offers social workers realistic options for how to approach their work’ - Karen Postle, University of East Anglia

**Keep It Moving?**  Rachel Rivenc 2018-03-13 Kinetic art not only includes movement but often depends on it to produce an intended effect and therefore fully realize its nature as art. It can take a multiplicity of forms and include a wide range of motion, from motorized and electrically driven movement to motion as the result of wind, light, or other sources of energy. Kinetic art emerged throughout the twentieth century and had its major developments in the 1950s and 1960s. Professionals responsible for conserving contemporary art are in the midst of rethinking the concept of authenticity and solving the dichotomy often felt between original materials and functionality of the work of art. The contrast is especially acute with kinetic art when a compromise between the two often seems impossible. Also to be considered are issues of technological obsolescence and the fact that an artist’s chosen technology often carries with it strong sociological and historical information and meanings. www.getty.edu/publications/keepitmoving