
No Undocumented Child Left Behind Olivas Michael A

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No Undocumented Child Left Behind

Understanding the Challenges of English Language Learners and ...

(American Youth Policy Forum, 2009) The No Child Left Behind Act (NCLB), enacted in 2002, provided funding for bilingual education and English as a second language (ESL) programs Though NCLB provided support for ELLs (American Youth Policy Forum, 2009), it also required that ELLs partake in yearly assessments to test their

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asylum-seeking children, undocumented migrants and trafficked persons (Inclusion Health, 2013) Its commissioning guide also noted both their poor health outcomes and the barriers they face in accessing healthcare, which include: language barriers; a lack of trust in people outside the migrant community; and suspicion of officials and