Speech In Sepedi

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Index Medicus 2001

The Bantu Bibliography Jouni Maho 2008

Shuters New Sepedi Dictionary D. J. Prinsloo 1996

The South African Journal of Communication Disorders 2008

The Standard Unified Orthography for Sotho-Tswana Languages A. M. Chebanne 2003

Black Linguistics Arnetha Ball 2005-08-19 Enslavement, forced migration, war and colonization have led to the global dispersal of Black communities and to the fragmentation of common experiences. The majority of Black language researchers explore the social and linguistic phenomena of individual Black communities, without looking at Black experiences outside a given community. This groundbreaking collection re-orders the elitist and colonial elements of language studies by drawing together the multiple perspectives of Black language researchers. In doing so, the book recognises and formalises the existence of a "Black Linguistic Perspective" highlights the contributions of Black language researchers in the field. Written exclusively by Black scholars on behalf of, and in collaboration with local communities, the book looks at the commonalities and differences among Black speech communities in Africa and the Diaspora. Topics include: * the OJ Simpson trial * language issues in Southern Africa and Francophone West Africa * the language of Hip Hop * the language of the Rastafaria in Jamaica With a foreword by Ngugi wa Thiong'o, this is essential reading for anyone with an interest in the linguistic implications of colonization.

Worldmark Encyclopedia of Cultures and Daily Life Timothy L. Gall 2009 Provides information on more than five hundred cultures of the world, covering twenty different areas of daily life including clothing, food, language, and religion.


Inclusion, Disability and Culture Santoshi Halder 2017-05-08 This book provides a global and social examination of how disabilities are played out and experienced around the world. It presents auto-ethnographic perspectives on disability across cultures, societies, and countries by documenting individuals’ personal narratives, thought processes and reflections. Chapter authors share cross-
cultural perspectives within and across various countries, such as India, Australia, United States, Sri Lanka, United Kingdom, Croatia, Brazil, South Africa, and Qatar. Adopting a self-reflective stance following qualitative research methodology, the chapter authors discuss the current challenges in the field. Next, they deconstruct disability identities, explore the complexities of communication with differently abled persons, examine inclusive policies, practices and interventions and present insights from caregivers. The book concludes with critical reflections and a look to the future of global diversity and inclusion.

**South Africa "phrased" 2001**

**Negotiating Language Education Policies** Kate Menken 2010-08-18 Bridging the divide between policy and practice, this book explores how educators interpret, negotiate, resist, and (re)create language policies in schools, focusing on their central role in this complex and dynamic process.

**Dictionary of Northern Sotho Grammatical Terms** L. J. Louwrens 1994

**Language Planning and Policy in Africa** Richard B. Baldauf 2004 A longer-range purpose is to collect comparable information on as many polities as possible in order to facilitate the development of a richer theory to guide language policy and planning in other polities that undertake the development of a national policy on languages. This volume is part of an areal series which is committed to providing descriptions of language planning and policy in countries around the world."--BOOK JACKET.

**Senkatana** Sophonia Machabe Mofokeng 2021-10 Senkatana is a Sesotho play based on a Basotho legend about a monster that swallowed all the people and animals except for one pregnant woman. She gave birth to a boy, Senkatana, when a young man, killed the monster. The grateful people made him their king, but soon after he was killed to settle a family score.

**Not Eleven Languages** Leketi Makalela 2022-07-04 Dynamic language practices of African multilingual speakers have not been cogently described in a book-length manuscript. This book challenges assumptions that led to South Africa's 11 official languages and makes a case for mutual intercomprehensibility. Students, teachers, and scholars in sociolinguistics, multilingualism, translanguaging, and teacher education will find this book thought-provoking.

**Sociolinguistics and Language Education** Nancy H. Hornberger 2010 This book provides an up-to-date overview of sociolinguistics, including topics of nationalism and popular culture, style and identity, creole languages, critical language awareness, multimodal literacies, classroom discourse, ideologies and power, across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization.

**Motor Speech Disorders** Prof. Nick Miller 2014-07-21 Motor speech disorders are a common accompaniment of a whole range of neurological conditions, from stroke, brain injury and Parkinson’s disease through to many rarer conditions. This book aims to aid understanding of the nature of motor speech disorders from a cross-language perspective, in contrast to the largely English-centric nature of research and practice recommendations to date. The book looks not just at how these motor speech disorders are assessed and treated in other countries, but also examines how underlying speech impairments differ according to the language someone speaks. The book studies the underlying neurological, neurophysiological and neurophonetic characteristics of motor speech disorders in different language contexts, and discusses the implications these have for clinical rehabilitation.
significantly adds to debates around the theoretical understanding and clinical management of motor speech disorders.

**Point of View, Perspective, and Focalization** Peter Hühn 2009-05-08 Stories do not actually exist in the (fictional or factual) world but are constituted, structured and endowed with meaning through the process of mediation, i.e. they are represented and transmitted through systems of verbal, visual or audio-visual signs. The terms usually proposed to describe aspects of mediation, especially perspective, point of view, and focalization, have yet to bring clarity to this field, which is of central importance, not only for narratology but also for literary and media studies. One crucial problem about mediation concerns the dimensions of its modeling effect, particularly the precise status and constellation of the mediating agents, i.e. author, narrator or presenter and characters. The question is how are the structure and the meaning of the story conditioned by these different positions in relation to the mediated happenings perceived from outside and/or inside the storyworld? In this volume, fourteen articles by international scholars from seven different countries address these problems anew from various angles, reviewing the sub-categorization of mediation and re-specifying its dimensions both in literary texts and other media such as drama and theater, film, and computer games.

**Critical Issues in South African Education After 1994** Thobeka Vuyelwa Mda 2000 This title seeks to provide a reflection on the transformation of South Africa's education system. It traces the rationale behind various acts and policies, takes a critical look at the realities of implementation and offers projections regarding possible future directions.


**Engaged Language Policy and Practices** Kathryn A. Davis 2016-12-08 Engaged Language Policy and Practices re-envisions language policy and planning as an engaged approach, drawing on and portraying theoretical and educational equity perspectives. It calls for the right to language policy-making in which all concerned—communities, parents, students, educators, and advocates—collectively imagine new strategies for resisting global neoliberal marginalization of home languages and cultural identities. This book subsequently emphasizes the means by which engaged dialectic processes can inform and clarify language policy-making decisions that promote equity. In other words, rather than descriptions of outcomes, the authors emphasize the need to detail the means by which local/regional actors resist and transform inequitable policies. These descriptions of processes thereby provide all actors with ideological, pedagogical, and equity policy tools that can inform situated school and community policy-making. This book depicts ways in which engaged language policy embodies the intersection of critical inquiry, participant involvement, and ongoing engaged language planning processes. It further offers an alternative to the traditional top-down approach to language education policy-making. Engaged Language Policy and Practices is essential reading for scholars, teachers, students, communities, and others concerned with worldwide language and identity equity.

**Unifying Southern African Languages** A. M. Chebanne 2003

**Lexicographic Perspectives on the Use of Sepedi as a High Function Language** Diapo Nelson Lekganyane 2001
Significance of Speech Production Errors on Cross-linguistic Processing in English/Sepedi Individuals with Bilingual Aphasia

Mianda Van Zyl 2018

Bilingual aphasia forms a significant part of speech-language therapists’ caseload, globally and specifically in South Africa. Few tools supporting clinical decision-making are available due to limited understanding of typical and disordered cross-linguistic processing (how the languages interact). Speech errors may provide insight about bilingual mechanisms. Objectives: To determine what speech errors can impart about cross-linguistic processing, as well as, associated language and impairment factors in Sepedi-English individuals with aphasia. Method: The case series included six participants, purposively selected from three rehabilitation sites in Pretoria. Detailed language and clinical profiles were obtained. Participants performed a confrontation naming task in their most dominant language (MDL) and less dominant language (LDL). Responses were audio recorded, transcribed and analysed for overall accuracy and error type in MDL and LDL; verified by a Sepedi-speaking linguist and a qualified SLT. Results: (1) No statistically significant differences in MDL-LDL naming accuracy were found, supporting recent literature of simultaneous inter-activation of both languages and shared word retrieval mechanisms. All types of speech errors occurred with semantic errors produced most frequently and consistently in each participant’s MDL and LDL. (2) Language proficiency, language recovery patterns and aphasia type (Broca’s and Anomic) and severity (mild and/or moderate) appeared to be more strongly linked to cross-linguistic processing than Sepedi-English linguistic differences and age of acquisition of both languages. Conclusions: Participants with bilingual aphasia may use typical cross-linguistic and word retrieval mechanisms, concurring with current theories of bilingualism. Findings are preliminary, warranting investigations of other language tasks, modalities, pairs and related factors.

Not Without a Fight

Helen Zille 2016-10-07

Helen Zille’s long-awaited autobiography is one of the most fascinating political stories of our time. Zille takes the reader back to her humble family origins, her struggle with anorexia as a young woman, her early career as a journalist for the Rand Daily Mail, and her involvement with the End Conscription Campaign and the Black Sash. She documents her early days in the Democratic Party and the Democratic Alliance, at a time when the party was locked in a no-holds-barred factional conflict. And she chronicles the intense political battles to become mayor of Cape Town, leader of the DA and premier of the Western Cape, in the face of dirty tricks from the ANC and infighting within her own party. This is a story about political intrigue and treachery, floor-crossing and unlikely coalitions, phone tapping and intimidation, false criminal charges and judicial commissions. It documents Zille’s courageous fight against corruption and state capture and her efforts to realign politics and entrench accountability. And it describes a mother’s battle to raise children in the pressured world of South African politics. This book is as frank, honest and unflinching as Helen Zille herself, and will appeal to anyone interested in the story of South African politics over the past fifty years.

Preliminary Perceptual Speech Assessment Protocol for Sepedi Speaking Pre-school Children with Cleft Palate

Dorette Streicher 2005

Wörterbücher in der Diskussion IV

Herbert Ernst Wiegand 2000-01-01

Heidelberger Lexikographischen Kolloquium gehalten wurden, Wegeskizzen für Wege der Forschung ins nächste Jahrtausend.

Languages in Botswana Lars-Gunnar Andersson 1997

Sepedi (Northern Sotho) Proverbs Nape’a Motana 2004 This charming collection presents more than 100 Sepedi proverbs, arranged in alphabetical order and accompanied by English translations and a comprehensive explanation of each. The proverbs include everything from the lighthearted to the serious, such as what to say to request a second beer at a friend’s house or to reveal one’s undying adoration to a loved one.

Electronic Lexicography Sylviane Granger 2012-10-25 Professional and academic lexicographers present and discuss innovations, ideas, and developments in all aspects of electronic lexicography including dictionary-writing systems and the integration of corpora for every kind of dictionary in every format.

Advances in Information Retrieval Joemon M. Jose 2020-04-11 This two-volume set LNCS 12035 and 12036 constitutes the refereed proceedings of the 42nd European Conference on IR Research, ECIR 2020, held in Lisbon, Portugal, in April 2020.* The 55 full papers presented together with 8 reproducibility papers, 46 short papers, 10 demonstration papers, 12 invited CLEF papers, 7 doctoral consortium papers, 4 workshop papers, and 3 tutorials were carefully reviewed and selected from 457 submissions. They were organized in topical sections named: Part I: deep learning I; entities; evaluation; recommendation; information extraction; deep learning II; retrieval; multimedia; deep learning III; queries; IR – general; question answering, prediction, and bias; and deep learning IV. Part II: reproducibility papers; short papers; demonstration papers; CLEF organizers lab track; doctoral consortium papers; workshops; and tutorials. *Due to the COVID-19 pandemic, this conference was held virtually.

An Introduction to Northern Sotho Phonetics and Phonology A. E. Kotzé 1989

Routledge Encyclopedia of Translation Technology Sin-Wai Chan 2014-11-13 The Routledge Encyclopedia of Translation Technology provides a state-of-the art survey of the field of computer-assisted translation. It is the first definitive reference to provide a comprehensive overview of the general, regional and topical aspects of this increasingly significant area of study. The Encyclopedia is divided into three parts: Part One presents general issues in translation technology, such as its history and development, translator training and various aspects of machine translation, including a valuable case study of its teaching at a major university; Part Two discusses national and regional developments in translation technology, offering contributions covering the crucial territories of China, Canada, France, Hong Kong, Japan, South Africa, Taiwan, the Netherlands and Belgium, the United Kingdom and the United States Part Three evaluates specific matters in translation technology, with entries focused on subjects such as alignment, bitext, computational lexicography, corpus, editing, online translation, subtitling and technology and translation management systems. The Routledge Encyclopedia of Translation Technology draws on the expertise of over fifty contributors from around the world and an international panel of consultant editors to provide a selection of articles on the most pertinent topics in the discipline. All the articles are self-contained, extensively cross-referenced, and include useful and up-to-date references and information for further reading. It will be an invaluable reference work for anyone with a professional or academic interest in the subject.
Determining the Core Vocabulary Used by Sepedi-speaking Preschool Children During Regular Preschool-based Activities

Ngwanamashiane Rahab Blondie Mothapo 2019

Augmentative and alternative communication (AAC) systems can benefit persons whose speech is too limited to meet their communication needs. Some AAC systems require words and phrases to be preselected and represented on the system, to allow the person using the system to select them for expression. In order to be usable, such AAC systems require the selection of a limited set of words from possibilities. Core vocabulary consists of words from a variety of word classes that appear most frequently in natural conversations. It has been suggested that the inclusion of these words on the AAC system can give people using the system access to the production of many different phrases and sentences, thereby enhancing their expressive power. Since core vocabulary is language-specific, the study’s aim was to determine the core vocabulary of Sepedi-speaking preschoolers, in order to inform the vocabulary selection for AAC systems for children in need of AAC from a Sepedi language background. The speech of six preschool children without disabilities was recorded using small body-worn audio recording devices. Children were recorded during their regular preschool day. The recordings were transcribed, coded and analysed. The composite transcript consisted of 17,579 words, of which 1,023 were different words. The core vocabulary was determined by identifying all words that were used with a minimal frequency of 0.50, and that were used by at least half of the participants. The Sepedi core vocabulary consisted of 226 words that accounted for 88.1% of the composite sample. As in other studies, the core vocabulary consisted of a smaller number of words that represent a large proportion of the composite sample. The core word list determined in this study can be used as one resource among others to assist with vocabulary selection for children from a Sepedi language background who may require AAC.

The Use of Private Speech Among Sepedi-speaking Children

Mapelo Constancia Tlowane 2014

Meaning Through Language Contrast

Katarzyna Jaszczolt 2003

These volumes contain selected papers from the Second International Conference on Contrastive Semantics and Pragmatics that was held at Newnham College, University of Cambridge, in September 2000. They include papers on negation, temporality, modality, evidentiality, eventualities, grammar and conceptualization, grammaticalization, metaphor, cross-cultural pragmatics and speech acts and the semantics-pragmatics boundary. There are contributions by, amongst many others, Les Bruce, Ilinca Crainiceanu, Thorstein Fretheim, Saeko Fukushima, Ronald Geluykens, Javier Gutiérrez-Rexach, Klaus von Heusinger, K. M. Jaszczolt, Susumu Kubo, Akiko Kurosawa, Eva Lavric, Didier Maillat, Mártia Maleczki, Steve Nicolle, Sergei Tatevosov, L. M. Tovena, Jacqueline Visconti and Krista Vogelberg.

Cyber Security Intelligence and Analytics

Zheng Xu

Sepedi Or Sesotho Sa Leboa

Tebogo Jacob Rakgogo 2016

The primary aim of the study was to investigate the use of two different names for the same language, Northern Sotho viz.: Sepedi and Sesotho sa Leboa, from a sociolinguistic perspective of first language speakers from two selected South African universities, a university of technology in Pretoria (A) and a full-time university in Limpopo (B). The researcher endeavoured to explore the Northern Sotho language name discrepancies in informative and descriptive documents such as study guides, prospectuses, academic transcripts and language policies. Secondly, the aim was to establish why a particular language name was preferred, focusing on investigating the sociolinguistic context, including some historic facts, as well as speech varieties and dialectal classification. Thirdly, the idea was to determine which name students and lecturers at the selected universities identified with or preferred namely Sepedi or Sesotho sa Leboa. Lastly, the study was aimed at determining whether Sepedi is considered a standard language or a dialect?
Language Ideologies, Policies and Practices  C. Mar-Molinero 2016-01-13 The contributors to Language Ideologies, Policies and Practices investigate the workings of language ideologies in relation to other social processes in a globalizing world. They explore in detail the specific ways in which language ideologies underpin language policy and the relationship between public policies and individual practices. Particular attention is given to Europe, where the impetus to social transformation within and across national boundaries is in renewed tension with conflicting national and supra-national interests, with these tensions reflected in the complex issues of language choice and language policy.

Lexikos 2001