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Lemarchand, Guillermo A., Leck, Eran, Tash, April

Artificial Intelligence in Education Wayne Holmes, Maya Bialik, Charles Fadel, 2019-02-28 The landscape for education has been rapidly changing in the last years: demographic changes affecting the makeup of families, multiple school options available to children, wealth disparities, the global economy demanding new skills from workers, and continued breakthroughs in technology are some of the factors impacting education. Given these changes, how can schools continue to prepare students for the future? In a world where information is readily available online, how can schools continue to be relevant? The emergence of Artificial Intelligence (AI) has exacerbated the need to have these conversations. Its impact on education and the multiple possibilities that it offers are putting pressure on educational leaders to reformulate the school curriculum and the channels to deliver it. The book Artificial Intelligence in Education, Promises and Implications for Teaching and Learning by the Center for Curriculum Redesign immerses the reader in a discussion on what to teach students in the era of AI and examines how AI is already demanding much needed updates to the school curriculum, including modernizing its content, focusing on core concepts, and embedding interdisciplinary themes and competencies with the end goal of making learning more enjoyable and useful in students' lives. The second part of the book dives into the history of AI in education, its techniques and applications -including the way AI can help teachers be more effective, and finishes on a reflection about the social aspects of AI. This book is a must-read for educators and policy-makers who want to prepare schools to face the uncertainties of the future and keep them relevant. --Amada Torres, VP, Studies, Insights, and Research, National Association of Independent School (NAIS) The rapid advances in technology in recent decades have already brought about substantial changes in education, opening up new opportunities to teach and learn anywhere anytime and providing new tools and methods to improve learning outcomes and support innovative teaching and learning. Research into artificial intelligence and machine learning in education goes back to the late 1970s. Artificial intelligence methods were generally employed in two ways: to design and facilitate interactive learning environments that would support learning by doing, and to design and implement tutoring systems by adapting instructions with respect to the students' knowledge state. But this is just the beginning. As Artificial Intelligence in Education shows, AI is increasingly used in education and learning contexts.

The collision of three areas - data, computation and education - is set to have far-reaching consequences, raising fundamental questions about the nature of education: what is taught and how it is taught. Artificial Intelligence in Education is an important, if at times disturbing, contribution to the debate on AI and provides a detailed analysis on how it may affect the way teachers and students engage in education. The book describes how artificial intelligence may impact on curriculum design, on the individualisation of learning, and on assessment, offering some tantalising glimpses into the future (the end of exams, your very own lifelong learning companion) while not falling victim to tech-hype. The enormous ethical, technical and pedagogical challenges ahead are spelt out, and there is a real risk that the rapid advances in artificial intelligence products and services will outstrip education systems' capacity to understand, manage and integrate them appropriately. As the book concludes: We can either leave it to others (the computer scientists, AI engineers and big tech companies) to decide how artificial intelligence in education unfolds, or we can engage in productive dialogue. I commend this book to anyone concerned with the future of education in a digital world. --Marc Durando, Executive Director, European Schoolnet

The Pandemic Century Mark Honigsbaum, 2019-03-09 Like sharks, epidemic diseases always lurk just beneath the surface. This fast-paced history of their effect on mankind prompts questions about the limits of scientific knowledge, the dangers of medical hubris, and how we should prepare as epidemics become ever more frequent. Ever since the 1918 Spanish influenza pandemic, scientists have dreamed of preventing catastrophic outbreaks of infectious disease. Yet, despite a century of medical progress, viral and bacterial disasters continue to take us by surprise, inciting panic and dominating news cycles. From the Spanish flu and the 1924 outbreak of pneumonic plague in Los Angeles to the 1930 'parrot fever' pandemic and the more recent SARS, Ebola, and Zika epidemics, the last 100 years have been marked by a succession of unanticipated pandemic alarms. Like man-eating sharks, predatory pathogens are always present in nature, waiting to strike; when one is seemingly vanquished, others appear in its place. These pandemics remind us of the limits of scientific knowledge, as well as the role that human behaviour and technologies play in the emergence and spread of microbial diseases.

Entrepreneurial Universities Marta Peris-Ortiz, Jaime Alonso Gómez, José M. Merigó-Lindahl, Carlos Rueda-Armengot, 2016-12-22 This book analyses the importance of the entrepreneurial university, specifically in relation to the creation of entrepreneurial ideas and attitudes in students and entrepreneurial initiatives in academic institutions. The aim of the editors and contributing authors is to provide the reader with a set of experiences illustrating the advantages of communicating and encouraging entrepreneurship among students, thereby highlighting the "third mission" of the university: the need to adopt entrepreneurial strategy without disrupting the quality of teaching and research. Featuring initiatives from institutions around the world, the authors argue that the increasing importance of knowledge in the technical and social dimensions of today's world provides greater relevance to the entrepreneurial university. In this context,

universities transcend their traditional focus on teaching and basic research to carry out technology transfers, marketing ideas, and patent registrations, and incorporate spin-off companies that contribute to industrial innovations, economic growth, and job creation. In the teaching dimension, the entrepreneurial university represents a focus on programs which train students in the applications and most advanced practices in knowledge-driven fields. The book addresses such questions as: Can marketing ideas deteriorate the quality of research in the long term? What importance does the cultural framework have for an entrepreneurial education? What circumstances and programs facilitate spin-offs in universities What are the key features of entrepreneurial universities? In reference to entrepreneurship education in its broadest sense, then, it corresponds to the framework of ideas and general features on which entrepreneurship is founded: in-depth knowledge of the projects or ventures which they wish to carry out, capacity to perceive the relevant characteristics of the environment, and the leadership and goal setting skills to achieve success.

UNESCO Science Report UNESCO, 2021-06-18

Owning the Olympics Monroe Price, Daniel Dayan, 2009-12-10 A major contribution to the study of global events in times of global media. Owning the Olympics tests the possibilities and limits of the concept of 'media events' by analyzing the mega-event of the information age: the Beijing Olympics. . . . A good read from cover to cover. —Guobin Yang, Associate Professor, Asian/Middle Eastern Cultures & Sociology, Barnard College, Columbia University From the moment they were announced, the Beijing Games were a major media event and the focus of intense scrutiny and speculation. In contrast to earlier such events, however, the Beijing Games are also unfolding in a newly volatile global media environment that is no longer monopolized by broadcast media. The dramatic expansion of media outlets and the growth of mobile communications technology have changed the nature of media events, making it significantly more difficult to regulate them or control their meaning. This volatility is reflected in the multiple, well-publicized controversies characterizing the run-up to Beijing 2008. According to many Western commentators, the People's Republic of China seized the Olympics as an opportunity to reinvent itself as the New China---a global leader in economics, technology, and environmental issues, with an improving humanrights record. But China's maneuverings have also been hotly contested by diverse global voices, including prominent humanrights advocates, all seeking to displace the official story of the Games. Bringing together a distinguished group of scholars from Chinese studies, human rights, media studies, law, and other fields, Owning the Olympics reveals how multiple entities--including the Chinese Communist Party itself---seek to influence and control the narratives through which the Beijing Games will be understood. digitalculturebooks is an imprint of the University of Michigan Press and the Scholarly Publishing Office of the University of Michigan Library dedicated to publishing innovative and accessible work exploring new media and their impact on society, culture, and scholarly communication. Visit the website at www.digitalculture.org.

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goods into the U.S., including informed compliance, invoices, duty assessments, classification and value, marking requirements, etc.

Secondary Education in Fiji Helen Tavola,1991

South Asian Migration in the Gulf Mehdi Chowdhury,S. Irudaya Rajan,2018-04-03 This volume explores the reasons behind, and impact of, the migration of South Asian nationals (from India, Bangladesh, Nepal, Sri Lanka, Pakistan, Bhutan and Maldives, Afghanistan and Myanmar) in the Gulf countries (Saudi Arabia, Oman, Kuwait, Qatar, UAE and Bahrain). The authors provide a broad overview of the demographics of the phenomenon, its mechanisms, and focus on the contribution of migrants in various sectors including construction, health and education, and the overall labour market in the Gulf. The book also taps into the regional geo-politics and its links to the South Asian Migration in the Gulf. This book is recommended reading to all those interested in international migration and labour issues.

The United Nations, Peace and Security Ramesh Thakur,2006-06-08 Preventing humanitarian atrocities is becoming as important for the United Nations as dealing with inter-state war. In this book, Ramesh Thakur examines the transformation in UN operations, analysing its changing role and structure. He asks why, when and how force may be used and argues that the growing gulf between legality and legitimacy is evidence of an eroded sense of international community. He considers the tension between the US, with its capacity to use force and project power, and the UN, as the centre of the international law enforcement system. He asserts the central importance of the rule of law and of a rules-based order focused on the UN as the foundation of a civilised system of international relations. This book will be of interest to students of the UN and international organisations in politics, law and international relations departments, as well as policymakers in the UN and other NGOs.

Mapping research and innovation in the State of Israel Lemarchand, Guillermo A., Leck, Eran, Tash, April, 2016-03-10

Pandemic Exposures Fassin Didier, Marion Fourcade, 2021-11 An illuminating, indispensable analysis of a watershed moment and its possible aftermath. For people and governments around the world, the onset of the COVID-19 pandemic seemed to place the preservation of human life at odds with the pursuit of economic and social life. Yet this naive alternative belies the complexity of the entanglements the crisis has created and revealed not just between health and wealth but also around morality, knowledge, governance, culture, and everyday subsistence. Didier Fassin and Marion Fourcade have assembled an eminent team of scholars from across the social sciences to reflect on the myriad ways SARS-CoV-2 has entered, reshaped, or exacerbated existing trends and structures in every part of the globe. The contributors show how the disruptions caused by the pandemic have both hastened the rise of new social divisions and hardened old inequalities and dilemmas. An indispensable volume, Pandemic Exposures provides an illuminating analysis of this watershed moment and its

<u>International Organisations and Peace Enforcement</u> Katharina Pichler Coleman, 2007 Highlights the role of international

possible aftermath.

organisations in providing international legitimacy for peace enforcement operations.

Palgrave Dictionary of Emerging Markets and Transition Economics Jens Hölscher, Horst Tomann, 2015-10-21 The period of transition from socialism to capitalism in parts of Europe and Asia over the past 25 years has attracted considerable interest in academia and beyond. From the Editors of Palgrave's iconic series 'Studies in Economic Transition' comes the Palgrave Dictionary of Emerging Markets and Transition Economics. This dictionary addresses the needs of students, lecturers and the interested general public to quickly find definitions and explanations of topics, institutions, personalities and processes in this historical phase of changing societies, which as such is not concluded. Today newly emerging market economies try to learn from the experiences of transition economies. Those who love The New Palgrave Dictionary of Economics will enjoy the format of this Dictionary, which uses an encyclopaedia-based approach, where articles not only define the terms but provide an overview of the evolution of the term or theory and also touch on the current debates.

Principles of Tort Law Rachael Mulheron, 2020-10-22 This book does what it 'says on the tin' - stating the corpus of tort law as a body of principles. Undertaken for the first time in English tort law, this book describes the law of tort concisely, accessibly, and accurately, and with both depth and detail.

The Theory and Practice of Online Learning Terry Anderson,2008 Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of The Theory and Practice of Online Learning features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.—BOOK JACKET.

Creating Technology-Driven Entrepreneurship Giuseppina Passiante, Aldo Romano, 2016-08-27 This book proposes a comprehensive analysis of the existing schools of thought on technology-driven entrepreneurship to point out the process-based nature of this phenomenon. It explores whether entrepreneurship can be learned and examines the main processes that help influence entrepreneurial mind-sets. In the current economic landscape, technology-driven entrepreneurship is the driving force behind national economies and entrepreneurial societies. It is the engine of innovation, job creation, productivity and economic growth, bringing benefits both at the level of the individual and of the society and promoting sustainable smart growth and development. This book provides a comprehensive view of "how" entrepreneurs and future entrepreneurs learn and develop their business ventures in a wider environment. Moreover, it discusses issues concerning

setting up the suitable entrepreneurial environments, processes, values and policies to encourage and foster individual entrepreneurial aptitudes. It also explores practices for developing technology-driven entrepreneurship in a European context as well as in emerging regions.

<u>International Human Rights Law</u> Olivier De Schutter,2014-08-07 This fully updated edition offers coverage of new topics and a more student-friendly design, while retaining the original style and features.

Review of Maritime Transport 2021 DIVISION ON TECHNOLOGY AND. UNITED NATIONS CONFERENCE ON TRADE AND DEVELOPMENT. LOGISTICS,2022-01-07 This series contains the decisions of the Court in both the English and French texts.

The Use of Force in UN Peace Operations Trevor Findlay, Stockholm International Peace Research Institute, 2002 One of the most vexing issues that has faced the international community since the end of the Cold War has been the use of force by the United Nations peacekeeping forces. UN intervention in civil wars, as in Somalia, Bosnia and Herzegovina, and Rwanda, has thrown into stark relief the difficulty of peacekeepers operating in situations where consent to their presence and activities is fragile or incomplete and where there is little peace to keep. Complex questions arise in these circumstances. When and how should peacekeepers use force to protect themselves, to protect their mission, or, most troublingly, to ensure compliance by recalcitrant parties with peace accords? Is a peace enforcement role for peacekeepers possible or is this simply war by another name? Is there a grey zone between peacekeeping and peace enforcement? Trevor Findlay reveals the history of the use of force by UN peacekeepers from Sinai in the 1950s to Haiti in the 1990s. He untangles the arguments about the use of force in peace operations and sets these within the broader context of military doctrine and practice. Drawing on these insights the author examines proposals for future conduct of UN operations, including the formulation of UN peacekeeping doctrine and the establishment of a UN rapid reaction force.

Asia and Africa in the Global Economy Ernest Aryeetey,2003 This publication considers the different economic experiences of countries in Southeast Asia and sub-Saharan Africa, in terms of policy, institutional and structural aspects, divergence in economic growth and performance levels, and the extent of their integration into the global economy. Chapters discuss a variety of issues including the dynamics of globalisation, local entrepreneurship, exports, foreign direct investment, management of financial flows, foreign aid, debt and development.

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