

1554 Admission Into Master Of Science M Sc And Post Graduate Diploma Pgd Programmes Respectively In Peace And Conflict Studies And Gender Studies In The 2019 2020 Academic Session

Walter Leal Filho

Transforming Research Excellence McLean, Robert ,Tijssen, Robert,Wallace, Matthew L.,Kraemer-Mbula, Erika,2020-01-18 Modern-day science is under great pressure. A potent mix of increasing expectations, limited resources, tensions between competition and cooperation, and the need for evidence-based funding is creating major change in how science is conducted and perceived. Amidst this 'perfect storm' is the allure of 'research excellence', a concept that drives decisions made by universities and funders, and defines scientists' research strategies and career trajectories. But what is 'excellent' science? And how to recognise it? After decades of inquiry and debate there is still no satisfactory answer. Are we asking the wrong question? Is reality more complex, and 'excellence in science' more elusive, than many are willing to admit? And how should excellence be defined in different parts of the world, particularly in lower-income countries of the 'Global South' where science is expected to contribute to pressing development issues, despite often scarce resources? Many wonder whether the Global South is importing, with or without consenting, the flawed tools for research evaluation from North America and Europe that are not fit for purpose. This book takes a critical view of these issues, touching on conceptual issues and practical problems that inevitably emerge when 'excellence' is at the center of science systems. Emerging from the capacity-building work of the Science Granting Councils Initiative in sub-Saharan Africa, it speaks to scholars, as well as to managers and funders of research around the world. Confronting sticky problems and uncomfortable truths, the chapters contain insights and recommendations that point towards new solutions - both for the Global South and the Global North.

Understanding Sociology in Nursing Helen Allan,Michael Traynor,Daniel Kelly,Pam Smith,2016-03-10 Provides students with insights into key contemporary debates and events to demonstrate the relevance of sociology and its practical application to modern nursing. This textbook helps student nurses make the leap from a narrow focus on the physical

problems of their patients to a broader understanding of the whole person and the contexts of care which will help them succeed as compassionate nurses. Written directly for nurses, it focuses on the individuals and families in their care, the organisations they work in, and the factors which affect their practice. Key features include: Case studies and scenarios to help students relate sociology to real-life examples Reflection points to help students critically engage with the discussion Learning outcomes and chapter summaries for revision Definitions of key terms in each chapter

Uncovering Texas Politics in the 21st Century Eric Lopez, Marcus Stadelmann, Robert E. Sterken, Jr., 2020-01-13

Cracking the code UNESCO, 2017-09-04 This report aims to 'crack the code' by deciphering the factors that hinder and facilitate girls' and women's participation, achievement and continuation in science, technology, engineering and mathematics (STEM) education and, in particular, what the education sector can do to promote girls' and women's interest in and engagement with STEM education and ultimately STEM careers.

Working Together Pat Dudgeon, Helen Milroy, Roz Walker, 2014 This resource is written for health professionals working with Aboriginal and Torres Strait Islander people experiencing social and emotional wellbeing issues and mental health conditions. It provides information on the issues influencing mental health, good mental health practice, and strategies for working with specific groups. Over half of the authors in this second edition are Indigenous people themselves, reflecting the growing number of Aboriginal and Torres Strait Islander experts who are writing and adding to the body of knowledge around mental health and associated areas.

Emerging Challenges to Food Production and Security in Asia, Middle East, and Africa Mohamed Behnassi, Mirza Barjees Baig, Mahjoub El Haiba, Michael R. Reed, 2021-07-28 This book, as a part of a series of CERES publications, provides a multi-regional and cross-sectoral analysis of food and water security, especially in the era of climate risks, biodiversity loss, pressure on scarce resources, especially land and water, increasing global population, and changing dietary preferences. It includes both conceptual research and empirically-based studies, which provides context-specific analyses and recommendations based on a variety of case studies from Africa, Middle East, and Asia regarding the fostering of long-term resilience of food and water security. The core approach of the volume consists of: assessing the structural drivers affecting the vulnerability of food and water security, under the persistence of current trends; identifying the best solutions and practices to enhance the climate resilience for food and water security; and fostering climate adaptation and biodiversity protection for food and water security.

An Educational Calamity Uche Amaechi, Alysha Banerji, Margaret Wang, 2021-03-27 The Covid-19 pandemic caused major disruptions to education around the world. Since the World Health Organization declared a pandemic on March 11, 2020, most students on the planet were affected by the interruption of in-person schooling. To mitigate the educational loss such interruption would cause, education authorities the world over created a variety of alternative mechanisms of education

delivery. They did so quickly and with insufficient knowledge about what would work well, for which children, and for what aspects of the schooling experience. Having to create such alternative arrangements in short order was the ultimate adaptive leadership challenge, one for which no playbook existed, one for which solutions would have to be invented, rather than drawn from existing technical knowledge. The nature of the challenge differed across the world and regions, and it differed also within countries as a function of the differential public health and economic impact of the pandemic on communities, and of variations in institutional and financial resources available to redress such impact, including availability of digital infrastructure and previous knowledge and experience of teachers and students with digi-pedagogies and other resources to create alternative education delivery systems. Sustaining educational opportunities amidst these challenges created by the pandemic was an example of adaptive education response not to a unique unexpected challenge but to one in a larger class of problems, just one of the many adaptive conundrums facing communities and societies. Beyond the challenges resulting from the pandemic, other complications of that sort predating the pandemic included those resulting from poverty, inequality, social inclusion, governance, climate change, among others. In some ways, the pandemic served as an accelerant for some of those, augmenting their impact or underscoring the urgency of addressing them. Adaptive puzzles of this sort, including pandemics, are likely to continue to impact education systems in the foreseeable future. This makes it necessary to strengthen the capacity of education systems to respond to them. Reimagining education systems so they are resilient in the face of adaptive challenges is an opportunity to mobilize new talent and institutional resources. Partnerships between school systems and universities can contribute to those reimagined and more resilient systems, they can enhance the institutional capacity of education systems to devise solutions and to implement them. Such partnerships are also an opportunity for universities to be more deliberate in integrating their three core functions of research, teaching and outreach in service of addressing significant social challenges in a context in rapid flux. In this book we present the results of one approach to produce the integration between research, teaching and outreach just described, resulting from engaging graduate students in collaborations with school systems for the purpose of helping identify ways to sustain educational opportunity during the disruption caused by the pandemic. This activity engaged our students in research and analysis, contributing to their education, and it engaged them in service to society. The book examines what happened to educational opportunity during the Covid-19 pandemic in Bangladesh, Belize, the municipality of Santa Ana in Costa Rica, Guatemala, Kenya, in the States of Sinaloa and Quintana Roo in Mexico, South Africa, United Arab Emirates, and in the United States in Richardson Independent School District in Texas. It offers a systematic analysis of policy options to sustain educational opportunity during the pandemic.

Climate Impacts on Agricultural and Natural Resource Sustainability in Africa Bal Ram Singh, Andy Safalaoh, Nyambilila A. Amuri, Lars Olav Eik, Bishal K. Sitaula, Rattan Lal, 2020-03-17 This book discusses knowledge-based

sustainable agro-ecological and natural resource management systems and best practices for sustained agricultural productivity and ecosystem resilience for better livelihoods under a changing climate. With a focus on agriculture in Africa, the book assesses innovative technologies for use on smallholder farms, and addresses some of the key Sustainable Development Goals to guide innovative responses and enhanced adaptation methods for coping with climate change. Contributions are based on 'Capacity Building for Managing Climate Change in Malawi' (CABMACC), a five-year program with an overall goal to improve livelihoods and food security through innovative responses and enhanced capacity of adaptation to climate change. Readers will discover more about sustainable crop production, climate smart agriculture, on-farm energy supply from biogas and the potential of soil carbon sequestration in crop-livestock systems.

The College Board Book of Majors College Entrance Examination Board, 2004 Picking a college major is a two-step process: First, you have to discover which areas of study interest you the most; then you need to find out which colleges offer those majors. The College Board Book of Majors is the only resource that helps you do both. Whether you're just beginning to look at colleges or have already enrolled, you'll find what you need to know about every major -- from accounting to zoology -- offered in every college from Maine to Hawaii. Book jacket.

Why INEGI? The saga of a Mexican institution in search of the truth Instituto Nacional de Estadística y Geografía, 2021-08-19 The book presents the National Institute of Statistics and Geography, what is and how it has developed over time, since it was founded in 1983. The Institute is today an eminently technical and at the same time autonomous body of the Mexican State. Beyond a chronology of events, this book raises two needs that have marked the Institute's evolution: the first, to properly measure the many components of reality, whether social, economic or natural; and the second, decisive for the public's trust and whose absence would invalidate the purposes of the previous need, to preserve the information from any consideration, other than strictly professional, in all stages of its production and dissemination. This work conveys INEGI's transcendence as an indispensable institution for the country to respond to the fundamental question, common to all human beings: to know and understand the reality of their environment.

Person-Centred Practice in Nursing and Health Care Brendan McCormack, Tanya McCance, 2016-08-08 Person-centred Practice in Nursing and Health Care is a comprehensive and practical resource for all nurses and healthcare practitioners who want to develop person-centred ways of working. This second edition which builds on the original text Person Centred Nursing, has been significantly revised and expanded to provide a timely and topical exploration of an important subject which underpins all nursing and healthcare, edited by internationally renowned experts in the field. Person-centred Practice in Nursing and Health Care looks at the importance of person-centred practice (PCP) from a variety of practice, strategic, and policy angles, exploring how the principles of PCP underpin a variety of perspectives, including within leadership and in the curriculum. The book explores not only a range of methodologies, but also covers a variety of

different healthcare settings and contexts, including working within mental health services, acute care, nursing homes, the community, and working with children and people with disabilities. Key features: Significantly updated and expanded since the previous edition, taking into account the considerable changes in recent health care advancements, including the 'Francis' report Builds on previous perspectives of person-centredness in nursing and applies them in a broader nursing and health care context Includes a stronger exploration on the role of the service-user Shows the use of life-story and narrative approaches as a way of putting the individual's identity at the heart of the care relationship Includes learning features such as links to current practice developments and reflective questions

Understanding Political Institutions Kwame Asah-Asante, Isaac Brako, 2015

ICEL 2019 Sony Sukmawan, Ive Emaliana, Kundharu Saddhono, Muhammad Rohmadi, Chafit Ulya, Memet Sudaryanto, We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education, Humanities, and Language (ICEL). The aim of ICEL (International Conference on Advances in Humanities, Education and Language) is to provide a platform for researchers, professionals, academicians as well as industrial professionals from all over the world to present their research results and development activities in Education, humanities, and Language. The theme of ICEL 2019 was "Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities, Education, and Language in Industrial Revolution 4.0". The technical program of ICEL 2019 consisted of 77 full papers, including invited papers in oral presentation sessions at the main conference tracks. Aside from the high quality technical paper presentations, the technical program also featured six keynote speeches, Hamamah, Ph.D (Univeritas Brawijaya, Indonesia), Prof. Dr. Nuraihan binti Mat Daud (UIIM, Malaysia), Dr. Edith Dunn (Conservator/Cultural Specialist, USA), Prof. Yoshihiko -Sugimura (university of Mizaki, Japan), Prof. Park Yoonho (Sunchon National University, Korea) and Prof. Su Keh Bow (Soochow University, Taiwan). We strongly believe that ICEL conference provides a good forum for all researchers, developers and practitioners to discuss various advances that are relevant to education, humanities, and language. We also expect that the future ICEL conference will be as successful and stimulating, as indicated by the contributions presented in this volume

East of Asia Minor Timothy Bruce Mitford, 2018 The north-eastern frontier of the Roman Empire - one of the great gaps in modern knowledge of the ancient world - has long eluded research. It has defied systematic exploration and been insulated against all but passing survey by wars, instability, political sensitivities, language, and the region's wild, remote mountains, mostly accessible only on horseback or on foot. Its path lay across eastern Turkey, following the Euphrates valley northwards from Syria, through gorges and across great ranges, and passing over the Pontic Alps to reach the further shores of the Black Sea. Vespasian established Rome's frontier against Armenia half a century before Hadrian's Wall. Five times as long, and climbing seven times as high, it was garrisoned ultimately by four legions and a large auxiliary army, stationed in

intermediate forts linked by military roads. The two volumes of *East of Asia Minor: Rome's Hidden Frontier* - based on research, field work conducted largely on foot, and new discoveries - document the topography, monuments, inscriptions, and sighted coins of the frontier, looking in detail at strategic roads, bridges, forts, watch and signalling systems, and navigation of the Euphrates itself. Study of the terrain provides a foundation for interpreting the literary and epigraphic evidence for the frontier and its garrisons. Military activity, which extended to the Caucasus and the Caspian, is placed in the context of climate, geography, and inter-regional trade routes. 28 colour maps and over 350 photographs, plans, and travellers' sketches not only document the history of eastern Turkey as a frontier region of the Roman empire, but also reveal an ancient way of life, still preserved during the 1960s and 1970s, but now almost obliterated by the developments of the modern world.

Moving beyond Islamist Extremism William Allchorn, 2021-12-21 Traditionally, far-right terrorism has been the black swan of terrorism studies—receiving less attention than Jihadi extremism. In this book, William Allchorn takes a deep dive into multiple geographical locales and the online space of far-right movements, uncovering the crisis narratives that are animating violent far-right extremist milieus and presenting solutions on what we can do to stop them. Using eight country case studies and the results of an online pilot project, this is the first book-length presentation and discussion of counter techniques to far-right narratives—exploring their effectiveness, the ethics of such techniques, and their ability to disrupt pathways from radicalism towards violent extremism. Coming at a time of a renewed global wave of far-right violence, this book is of use to scholars as well as practitioners in the fields of far-right studies, terrorism studies, and strategic communications.

Expectations and Aspirations Safaa El Tayeb El-Kogali, Caroline Krafft, 2019-10-21 Education, which has been at the heart of the Middle East and North Africa (MENA) region's history and civilizations for centuries, has a large untapped potential to contribute to human capital, well-being, and wealth. The region has invested heavily in education for decades, but it has not been able to reap the benefits of its investments. Despite a series of reforms, MENA has remained stuck in a low-learning, low-skills level. *Expectations and Aspirations: A New Framework for Education in the Middle East and North Africa* identifies four key sets of tensions that are holding back education in the region: credentials and skills, discipline and inquiry, control and autonomy, and tradition and modernity. These tensions are shaped by society and are reflected in classrooms. If they are not addressed, MENA will continue to operate at a level below its potential. This report outlines a new framework with a three-pronged approach that can help address these tensions and unleash the potential of education in MENA:

- A concerted push for learning that starts early for all children regardless of background, with qualified and motivated educators, and that leverages technology, uses modern approaches, and monitors learning outcomes
- A stronger pull for skills by all stakeholders in the labor market and society that involves coordinated multisystem reforms within and

beyond the education system • A new pact for education at the national level with a unified vision, shared responsibilities, and accountabilities. Education is not just the responsibility of the education system—it is everyone’s business. The push, pull, and pact framework offers an opportunity for MENA to move forward to reclaim its heritage of a learned region and to meet the expectations and aspirations of its people. The current situation in MENA requires a renewed focus on education, not just as a national priority for economic growth and social development, but as a national emergency for stability, peace, and prosperity.

Encyclopedia of Sustainability in Higher Education Walter Leal Filho, 2019-10-28 This encyclopedia serves as a tool to support universities across the world to implement sustainable development in higher education in a number of key areas, spread over 5 volumes: 1. Policy-making, visioning, structures, management and strategies 2. Teaching, learning and competencies 3. Research and transformation 4. Campus greening, design, operations and carbon impacts 5. Students and stakeholders’ initiatives and involvement The encyclopedia will be of special interest to administrators and managers at higher education institutions; academic staff (e.g. lecturers, professors, researchers); technical staff and students. Also, other groups working outside higher education, but interested on the theory and practice of sustainable development, will find its contents useful.

Science, Technology and Gender, 2007 This publication examines the pressing needs to increase women's participation in S & T careers and enable the sex-disaggregated data collection that is needed for research and to raise public awareness of gender issues. Data and analysis provided by the UIS highlight the need for reinforced efforts at the national and international levels.--Publisher's description.

An Introduction to Group Work Practice Ronald W. Toseland, Robert F. Rivas, 2011-11-21 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This comprehensive group practice text prepares students to work with either treatment or task oriented groups, this comprehensive revised edition offers the most up-to-date research available and continues to stress the importance of developing skills in group-work. Students receive a thorough grounding in areas that vary from treatment to organizational and community settings. Numerous case studies, practice examples, and guiding principles add to the ease and readability of this popular text. Content is tied to CSWE's core competencies and practice behaviors that are necessary for generalist and specialized social work practice with groups.

The Italian Legacy in the Dominican Republic Andrea Canepari, 2021

Decoding **1554 Admission Into Master Of Science M Sc And Post Graduate Diploma PgD Programmes Respectively**

In Peace And Conflict Studies And Gender Studies In The 2019 2020 Academic Session: Revealing the Captivating Potential of Verbal Expression

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