

# 1852 Personality Traits As Correlates Of Job Satisfaction Among Polytechnic Lecturers In Rivers State

**Moon-Ho Ringo Ho, Jeffrey C. Kennedy, Marilyn A. Uy, Kim-Yin Chan**

*Professional Competence And Higher Education* Richard Winter, Maire Maisch, 2005-09-30 Based on lessons learned from the ASSET programme, a national project to develop a competence-based model of curriculum and assessment, this text presents a research based description of a possible future for higher education and for education of the profession.

*The Varieties of Religious Experience: A Study in Human Nature* William James, 2015-09-04 The Best Nonfiction Masterpiece of the 20th Century? "There are two lives, the natural and the spiritual, and we must lose the one before we can participate in the other." - William James, *The Varieties of Religious Experience: A Study in Human Nature* The Varieties of Religious Experience: A Study in Human Nature is not a book about a specific religion. The author, psychologist Williams James does not try to convince the reader one religion is better than the other. He doesn't even make a case for atheism and the scientific approach. The book is in fact about human nature and how we experience religion at a psychological level. Xist Publishing is a digital-first publisher. Xist Publishing creates books for the touchscreen generation and is dedicated to helping everyone develop a lifetime love of reading, no matter what form it takes

*A Study of Engineering Education, Prepared for the Joint Committee on Engineering Education of the National Engineering Societies* Charles Riborg Mann, 2023-07-18 A comprehensive report on engineering education in the United States, prepared for the Joint Committee on Engineering Education of the National Engineering Societies. The report provides a detailed analysis of the state of engineering education in the early 20th century, with recommendations for improvement. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**Greening the Academy** Samuel Fassbinder, Anthony Nocella, Richard Kahn, 2012-12-30 This is the academic Age of the

Neoliberal Arts. Campuses—as places characterized by democratic debate and controversy, wide ranges of opinion typical of vibrant public spheres, and service to the larger society—are everywhere being creatively destroyed in order to accord with market and military models befitting the academic-industrial complex. While it has become increasingly clear that facilitating the sustainability movement is the great 21st century educational challenge at hand, this book asserts that it is both a dangerous and criminal development today that sustainability in higher education has come to be defined by the complex-friendly “green campus” initiatives of science, technology, engineering and management programs. By contrast, *Greening the Academy: Ecopedagogy Through the Liberal Arts* takes the standpoints of those working for environmental and ecological justice in order to critique the unsustainable disciplinary limitations within the humanities and social sciences, as well as provide tactical reconstructive openings toward an empowered liberal arts for sustainability. *Greening the Academy* thus hopes to speak back with a collective demand that sustainability education be defined as a critical and moral vocation comprised of the diverse types of humanistic study that will benefit the well-being of our emerging planetary community and its numerous common locales.

*The Conservation Biology of Tortoises* IUCN/SSC Tortoise and Freshwater Turtle Specialist Group, 1989

Networks of Power Thomas Parke Hughes, 1993-03 Awarded the Dexter Prize by the Society for the History of Technology, this book offers a comparative history of the evolution of modern electric power systems. It described large-scale technological change and demonstrates that technology cannot be understood unless placed in a cultural context.

Well-being and Performance at Work Marc van Veldhoven, Riccardo Peccei, 2014-11-13 Psychology has been interested in the well-being and performance of people at work for over a century, but our knowledge about both issues, and how they relate to each other, is still evolving. This important new collection provides new understandings on what it means to work productively while also feeling happy, socially related and healthy. Including contributions from a range of international experts, the book begins with a conceptual framework for understanding both concepts, before showing how a variety of different contexts, both organizational and personal, impact upon well-being and performance. The book includes chapters on specific job roles, from creative work to service positions, as well as the importance of HR policies and how the individual worker can determine their own well-being and performance. Also featuring a chapter on researching this fascinating area, *Well-being and Performance at Work* will be essential reading for all students and researchers of organizational or occupational psychology, HRM and business and management. It is also hugely relevant for any professionals interested in the productivity and well-being of their organizations.

**Job Satisfaction** C. J. Cranny, Patricia Cain Smith, Eugene F. Stone, 1992 In this era of frequent corporate restructuring and rapid technological change, successful companies must have employees who are open to innovation and to changing roles, and are able to work together productively. Research shows that employees most likely to be adaptable, cooperative,

and productive are those who are satisfied with their jobs. Therefore, it is essential that leaders of American business understand how to enhance job satisfaction within their organizations. In *Job Satisfaction*, top academic researchers in the field share state-of-the-art information on creating job satisfaction, its resulting benefits, and the risks of having too many employees who are dissatisfied with their jobs. As they show, job satisfaction is also an extremely useful predictor for management. An employee's level of job satisfaction is the single most important piece of data a manager or organizational psychologist can have to predict an employee's rate of absenteeism, decision to resign or retire, desire for union representation, or level of psychological withdrawal. Before they can enhance job satisfaction, managers must understand its components. Research demonstrates that an employee's level of satisfaction is based not only on events in the present and past, but also on his perceptions of the future. Foreseeing future opportunities for advancement, for increased pay, for participation in decision-making, or for networking lead to a high level of job satisfaction. In fact, the authors reveal, perceiving future opportunity can actually be more motivating than actually receiving a raise, getting promoted, or being given additional responsibilities. *Job Satisfaction* dispels the notion that job stress necessarily leads to dissatisfaction, and shows how an organization should focus on increasing satisfaction rather than just reducing stress. It is especially important for managers to stimulate job satisfaction by improving their employees' sense of achievement through making tasks and their objectives clear, as well as giving feedback. Academics and managers alike will find *Job Satisfaction* a source of new and useful information for understanding and enhancing satisfaction on the job.

**Entrepreneurship-Professionalism-Leadership** Moon-Ho Ringo Ho, Jeffrey C. Kennedy, Marilyn A. Uy, Kim-Yin Chan, 2020-06-11 This book updates the theory and brings together empirical research based on the multidimensional entrepreneurship-professionalism-leadership (EPL) framework for subjective career 'space'. It also discusses the extension of the original 'person-centred' framework to other levels of analysis, for example, ways of considering the EPL (human capital) capacities of an organisation, city, or even nation. By providing insights into the development of EPL motivations and efficacies over time, the book helps readers appreciate the application of the EPL framework in a wider range of contexts, such as research-innovation-enterprise, healthcare, and pre-university settings. It also shows how EPL research contributes to a better understanding of leadership and entrepreneurial development.

**Drawing Futures** Bob Sheil, Frédéric Migayrou, Luke Pearson, Laura Allen, 2016-11-11 *Drawing Futures* brings together international designers and artists for speculations in contemporary drawing for art and architecture. Despite numerous developments in technological manufacture and computational design that provide new grounds for designers, the act of drawing still plays a central role as a vehicle for speculation. There is a rich and long history of drawing tied to innovations in technology as well as to revolutions in our philosophical understanding of the world. In reflection of a society now underpinned by computational networks and interfaces allowing hitherto unprecedented views of the world, the changing

status of the drawing and its representation as a political act demands a platform for reflection and innovation. Drawing Futures will present a compendium of projects, writings and interviews that critically reassess the act of drawing and where its future may lie. Drawing Futures focuses on the discussion of how the field of drawing may expand synchronously alongside technological and computational developments. The book coincides with an international conference of the same name, taking place at The Bartlett School of Architecture, UCL, in November 2016. Bringing together practitioners from many creative fields, the book discusses how drawing is changing in relation to new technologies for the production and dissemination of ideas.

*Developments and Social Problems* Herbert M. Lefcourt, 2013-09-24 Research with the Locus of Control Construct, Volume 2: Developments and Social Problems seeks to contribute towards explaining the nomological network in which the locus of control construct is embedded. In studying the antecedents, concomitants, and far-reaching ramifications of the construct we can come to see its meaning more clearly. The book is organized into three parts. Part I pertains to one realm of locus of control research that is of signal interest to psychologists concerned with personality research and theory. If locus of control is an important predictor of behavior, then we should know something about its origins and the role it plays at different stages of the life span. The chapters in the first part aid in the development of such a life-span approach to locus of control research. Part II focuses on applications to two clinical-social problems: marital instability and alcoholism. Part III explores the use of locus of control as a moderator variable. Here, the response to particular situational constraints or milieu characteristics is evaluated vis-à-vis status on locus of control variables. In this way it becomes possible to speak of the specific effects of therapy or educational procedures upon persons who vary in personality characteristics such as locus of control, in much the way that the advocates of interactionism have always advised.

**Social Media in Travel, Tourism and Hospitality** Professor Evangelos Christou, Professor Marianna Sigala, Professor Ulrike Gretzel, 2012-10-01 Social media is fundamentally changing the way travellers and tourists search, find, read and trust, as well as collaboratively produce information about tourism suppliers and tourism destinations. Presenting cutting-edge theory, research and case studies investigating Web 2.0 applications and tools that transform the role and behaviour of the new generation of travellers, this book also examines the ways in which tourism organisations reengineer and implement their business models and operations, such as new service development, marketing, networking and knowledge management. Written by an international group of researchers widely known for their expertise in the field of the Internet and tourism, chapters include applications and case studies in various travel, tourism and leisure sectors.

*Humanitarianism in the Modern World* Norbert Götz, Georgina Brewis, Steffen Werther, 2020-07-23 A fresh look at two centuries of humanitarian history through a moral economy approach focusing on appeals, allocation, and accounting.

**Making Policy in British Higher Education 1945-2011** Michael Shattock, 2012-10-16 Every Mike Shattock book on

higher education is worth keeping and re-reading. *Making Policy in British Higher Education 1945-2011* is a great story, very readable and full of wry humour. It is also a profoundly informative work that explains the policy and politics of higher education better than anything else that is available. Professor Simon Marginson, Centre for the Study of Higher Education, University of Melbourne, Australia As expected, Michael Shattock's mastery of the history of higher education policy-making in the UK is evident in every page - the temptation is to say every paragraph. This is a demanding analysis. It is packed, precise, judicious and immensely informed ... As a narrative about how policy-making occurs in the long run, how to read the relevant archival and other documents closely and how to avoid the easy generalizations arising from ideological partis pris, this study is an instant classic. Sheldon Rothblatt, Professor of History Emeritus, University of California, Berkeley, USA In the last 30 years Britain has experimented with some of the most innovative higher education policies including academic quality assurance, research assessment, income contingent loan financing, tuition policy, information for students, and other efforts to stimulate competitive market forces. In this highly enlightening, meticulously researched, and fascinating history, university administrator and scholar Michael Shattock examines the individuals and financial policy drivers that have shaped British higher education from World War II to the present day and explores the impacts of these policies on the university sector. David D. Dill, Professor Emeritus of Public Policy, University of North Carolina at Chapel Hill, USA Michael Shattock's important new book could not be better timed. He offers a detailed, nuanced and (above all) intelligent account of policy making in British higher education over the past 60 years ... This book reminds us that novelty is more often in the eye of the beholder than the historical record. It also warns us that those who have forgotten past events are often fated to relive them - and that second (or third) time round is rarely an improvement. Peter Scott, Professor of Higher Education Studies, Institute of Education University of London, UK This book aims to provide an authoritative account of the evolution of policy in British higher education drawing extensively on previously untapped archival sources. It offers a comprehensive analysis of the policy drivers since 1945 and up to 2011 and of the extent to which even in the so called golden age of university autonomy in the immediate post War period the development of British higher education policy was closely integrated with government policies. In particular, it highlights how the role of the Treasury in determining the resource base for the expansion of student numbers is key to understanding many of the shifts in policy that occurred. This close engagement with government coupled with the historical acceptance of institutional autonomy defines the distinctiveness of the British higher education system as compared with other countries. What the book also shows, however, is that policy was rarely driven directly by Ministers but emerged out of inter relationships between the Treasury, the responsible Department, the intermediary bodies, the higher education representative bodies and the research communities. The policy process was interactive rather than directed. The conclusions offer a new interpretation of the development of British higher education.

**The Routledge Dictionary of Business Management** David A. Statt, 2004-08-02 A fully comprehensive resource for

those wanting to know about the world of business management. Students and working professionals alike can enjoy quick and accessible definitions and the extensive cross-referencing system allows readers broader access to subject areas. This dictionary covers all the topics, issues and terms in the field, including: business economics, consumer behaviour, corporate strategy, financial management, human resource management, information technology, management accounting, marketing and organizational behaviour and work psychology.

**Advances in Signal Processing and Intelligent Recognition Systems** Sabu M. Thampi, Rajesh M. Hegde, Sri Krishnan, Jayanta Mukhopadhyay, Vipin Chaudhary, Oge Marques, Selwyn Piramuthu, Juan M. Corchado, 2020-04-30 This book constitutes the refereed proceedings of the 5th International Symposium on Advances in Signal Processing and Intelligent Recognition Systems, SIRS 2019, held in Trivandrum, India, in December 2019. The 19 revised full papers and 8 revised short papers presented were carefully reviewed and selected from 63 submissions. The papers cover wide research fields including information retrieval, human-computer interaction (HCI), information extraction, speech recognition.

*Physical literacy in the Czech Republic* Jana Vašíčková, 2016-12-31

**Education for Rural Development** Food and Agriculture Organization of the United Nations, Unesco, 2003 An international joint study by the Food and Agriculture Organization of the United Nations (FAO) and UNESCO's International Institute for Educational Planning (IIEP) was conducted on education and rural development to review the status of the topic from the standpoint of public policies and the conceptual frameworks on which they are based and also to shed light on what may be called good practice. The findings of the study are meant to serve not as models, but rather as points of reference for all those who are seeking ways of developing education in rural areas and contributing more effectively to rural development. Chapter I, *Education and Rural Development: Setting the Framework* (David Atchoarena and Charlotte Sedel), provides a contextual and theoretical introduction to the new rural development and poverty reduction thinking, as well as a discussion on the contribution of education to rural development. In Chapter II, *Basic Education in Rural Areas: Status, Issues and Prospects* (Michael Lakin with Lavinia Gasperini), the book reviews in depth the provision of basic education in rural areas and offers some policy directions for improvement. Further exploring a particular dimension of basic education, Chapter III, *Making Learning Relevant: Principles and Evidence from Recent Experiences* (Peter Taylor, Daniel Desmond, James Grieshop and Aarti Subramaniam), devotes specific attention to strategies linking the formal school teaching with students' life environment, including agriculture, and to garden-based learning. The intention is to provide updated information and new insights on much-debated aspects which are often associated with rural areas although their application is much broader. Chapter IV, *Strategies and Institutions for Promoting Skills for Rural Development* (David Atchoarena, Ian Wallace, Kate Green, and Candido Alberto Gomes), shifts the analysis from education to work and discusses the implications of the transformation of rural labor markets for skill development. A particular concern is the rise in rural non-farm employment

and the need to enlarge the policy focus from agricultural education and training to technical and vocational education for rural development. This debate is taken further in Chapter V, Higher Education and Rural Development: A New Perspective (Charles Maguire and David Atchoarena), which considers higher level skills and the contribution of the tertiary education sector to rural development. Special attention is given to the reform of higher agricultural institutions and lessons based on case studies are provided to document good practice in institutional reform. Finally, Chapter VI, Main Findings and Implications for Policy and Donor Support (David Atchoarena with Lavinia Gasperini, Michael Lakin and Charles Maguire), concentrates on the main findings of the study and discusses policy implications and possible responses for donors and countries. (Contains 28 tables, 14 figures, and 64 boxes.).

The Development and Applications of Social Learning Theory Julian B. Rotter, 1982

**The Learning University** Christopher Duke, 1992

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