

Communication Styles As Predictors Of Academic Achievement Of Secondary School Students In Obio Akpor Rivers State

Jean Lave, Etienne Wenger

School Culture as a Predictor of Students' Academic Performance Emmanuel Olusola Adu, O. Yusuf, 2013 A school is a complex subculture within the larger society. It possesses its own culture that influences both teachers and students' behaviour towards achieving the educational goals. Secondary schools have recorded poor performance in recent times in public examinations. Several studies have been carried out on teachers, students, schools and home factors, but not much have been done on school culture and students' academic performance. This study, therefore, examined the influence of school culture elements such as teachers' collaboration, teachers' self-efficacy and achievement goal orientation on students' academic performance in selected secondary school subjects. The study adopted the descriptive survey design of ex-post facto type. The study population comprised of teachers, and students of secondary schools in Southwestern Nigeria. A multi-stage random sampling technique was used to select a sample of 61 schools, 1,612 teachers and 5,100 students for the study. The findings revealed that School culture was a potent predictor of improving students' academic performance in selected secondary school subjects

Student's Perception of Business Studies Trainee Teachers and Classroom Conduct Nyeche Ohaka, 2017-12-04 Bachelor Thesis from the year 2017 in the subject Pedagogy - The Teacher, Educational Leadership, grade: 3.60, , course: Business Education, language: English, abstract: The core mandate of this study is to examine students' perception of Business studies trainee teachers and its influence on their classroom conduct in Port-Harcourt secondary schools. Three research questions were raised to guide the study; while three research hypotheses were also developed and tested at 0.05 level of significance. The study adopts a descriptive research survey method. The total population of the study was 5,725 which consists of 5,522 Junior Secondary School (JSS2) students in Port-Harcourt Secondary Schools and 203 level four (4) hundred students of Business Education department, Rivers State University, Port-Harcourt. A sample size of 509 was drawn using simple random sampling technique. Taro Yamene formular was used to derive the sample size. The instrument for data collection

was a self-structured questionnaire developed by the researchers and validated by the research supervisor. The most pertinent priorities for the business studies trainee teachers in dealing with secondary school students' misconduct in Port-Harcourt metropolis will be to maintain a secure and safe environment and also protect the classroom environment from threats posed by potentially dangerous troubled students. These priorities will obviously require recognizing the warning signs of trouble and preparedness to respond appropriately and decisively. Other priorities will include maintaining a classroom atmosphere of respect and civility, avoiding being manipulated by students with unreasonable demands, responding appropriately to unfounded allegations, and protecting oneself and one's institution from frivolous lawsuit. However, understanding how the range of students' misconduct tends to cluster along certain distinctive, recognizable styles is empowering and helpful to the business studies student teachers.

Effects of two instructional strategies on achievement in library use instruction among secondary school students with hearing impairment in Oyo State, Nigeria Rotimi Egunjobi, 2014-09-11 Doctoral Thesis / Dissertation from the year 2011 in the subject Library Science, Information- / Documentation Science, grade: PhD, University of Ibadan (Education), language: English, abstract: Hearing impairment limits individual in acquiring skills to become active and independent learners. It is therefore important to use adapted media in teaching people with hearing impairment skills to access and use information. These media are lacking in schools that provide integration services to learners with hearing impairment and this adversely affects the acquisition of lifelong skills like library use skills by the learners. There is also a dearth of research on library services to persons with hearing impairment in Nigeria. Against this background, this study investigated the effects of Captioned Video and Direct Instructional strategies on achievement of secondary school students with hearing impairment in library use instruction. The study adopted the pretest-posttest, control group quasi-experimental research design with a 3x2 factorial matrix. It involved a total of 39 Senior Secondary School II students with hearing impairment in three randomly selected schools in Oyo State. Using the intact class method, the schools were randomly assigned to experimental group I, II and the control. While experimental groups I and II were exposed to Captioned Video Instruction and Direct Instruction on library use respectively, the control group was given instruction on various professions they could take up after graduation. Treatment for the groups took seven weeks after the pre-test. Two instruments were used for the study: Library Use Instruction Test ($r=0.91$) and Library Practical Use Checklist ($r=0.80$). Library Use Instruction Test measured the intellectual achievement of participants while Library Practical Use Checklist measured their practical achievement. Nine hypotheses were tested at 0.05 level of significance. Data collected were analysed using t-test and Analysis of Covariance. There was a significant difference in the achievement of the experimental and control groups ($F(2, 36) = 10.26$; p

Communication Styles Wilson Learning Corporation, 1999

Second Language Learning in the Early School Years: Trends and Contexts Victoria A. Murphy, 2014-05-07

Provides a much-needed overview of current themes and research on child second language learning.

Participative Web and User-Created Content Web 2.0, Wikis and Social Networking OECD,2007-09-28 Drawing on an expanding array of intelligent web services and applications, more and more people are creating, distributing and exploiting user-created content (UCC). This study describes the rapid growth of UCC, its increasing role in worldwide communication, and discusses policy implications.

Internet Goes to College Steve Jones,2008-06 College students are heavy users of the Internet compared to the general population. Use of the Internet is a part of college students' daily routine, in part because they have grown up with computers. It is integrated into their daily communication habits and has become a technology as ordinary as the telephone or television. This report finds that: College students say the Internet has enhanced their education, and that college social life has been changed by the Internet. The report also discusses the implications of college students' Internet use for the future. Charts and tables.

Situated Learning Jean Lave,Etienne Wenger,1991-09-27 In this important theoretical treatise, Jean Lave, anthropologist, and Etienne Wenger, computer scientist, push forward the notion of situated learning - that learning is fundamentally a social process. The authors maintain that learning viewed as situated activity has as its central defining characteristic a process they call legitimate peripheral participation (LPP). Learners participate in communities of practitioners, moving toward full participation in the sociocultural practices of a community. LPP provides a way to speak about crucial relations between newcomers and old-timers and about their activities, identities, artefacts, knowledge and practice. The communities discussed in the book are midwives, tailors, quartermasters, butchers, and recovering alcoholics, however, the process by which participants in those communities learn can be generalised to other social groups.

What Works in Schools Robert J. Marzano,2003 Schools can and do affect student achievement, and this book recommends specific-and attainable-action steps to implement successful strategies culled from the wealth of research data.

Classroom Management for Academic Success Lee Canter,2014-01-22 This groundbreaking resource details the first management program designed to specifically address the first priority for today's educator: improving the achievement of all students. Go beyond simply managing student behavior to quickly and effectively establishing an environment that promotes academic success in your classroom from day one. Teacher-tested, research-based strategies create a classroom in which children learn free from the distraction of disruptive behavior.

Frequency Selective Surfaces Ben A. Munk,2005-03-11 ...Ben has been the world-wide guru of this technology, providing support to applications of all types. His genius lies in handling the extremely complex mathematics, while at the same time seeing the practical matters involved in applying the results. As this book clearly shows, Ben is able to relate to novices interested in using frequency selective surfaces and to explain technical details in an understandable way, liberally spiced

with his special brand of humor... Ben Munk has written a book that represents the epitome of practical understanding of Frequency Selective Surfaces. He deserves all honors that might befall him for this achievement. -William F. Bahret. Mr. W. Bahret was with the United States Air Force but is now retired. From the early 50s he sponsored numerous projects concerning Radar Cross Section of airborne platforms in particular antennas and absorbers. Under his leadership grew many of the concepts used extensively today, as for example the metallic radome. In fact, he is by many considered to be the father of stealth technology. This book compiles under one cover most of Munk's research over the past three decades. It is woven with the physical insight that he has gained and further developed as his career has grown. Ben uses mathematics to whatever extent is needed, and only as needed. This material is written so that it should be useful to engineers with a background in electromagnetics. I strongly recommend this book to any engineer with any interest in phased arrays and/or frequency selective surfaces. The physical insight that may be gained from this book will enhance their ability to treat additional array problems of their own. -Leon Peters, Jr. Professor Leon Peters, Jr., was a professor at the Ohio State University but is now retired. From the early sixties he worked on, among many other things, RCS problems involving antennas and absorbers. This book presents the complete derivation of the Periodic Method of Moments, which enables the reader to calculate quickly and efficiently the transmission and reflection properties of multi-layered Frequency Selective Surfaces comprised of either wire and/or slot elements of arbitrary shape and located in a stratified medium. However, it also gives the reader the tools to analyze multi-layered FSS's leading to specific designs of the very important Hybrid Radome, which is characterized by constant band width with angle of incidence and polarization. Further, it investigates in great detail bandstop filters with large as well as narrow bandwidth (dichroic surfaces). It also discusses for the first time, lossy elements used in producing Circuit Analog absorbers. Finally, the last chapter deals with power breakdown of FSS's when exposed to pulsed signals with high peak power. The approach followed by most other presentations simply consists of expanding the fields around the FSS, matching the boundary conditions and writing a computer program. While this enables the user to obtain calculated results, it gives very little physical insight and no help in how to design actual multi-layered FSS's. In contrast, the approach used in this title analyzes all curves of desired shapes. In particular, it discusses in great detail how to produce radomes made of FSS's located in a stratified medium (Hybrid Radomes), with constant band width for all angles of incidence and polarizations. Numerous examples are given of great practical interest. More specifically, Chapter 7 deals with the theory and design of bandpass radomes with constant bandwidth and flat tops. Examples are given for mono-, bi- and tri-planar designs. Chapter 8 deals with bandstop filters with broad as well as narrow bandwidth. Chapter 9 deals with multi-layered FSS of lossy elements, namely the so-called Circuit Analog Absorbers, designed to yield outstanding absorption with more than a decade of bandwidth. Features material previously labeled as classified by the United States Air Force.

The First Days of School Harry K. Wong, Rosemary Tripi Wong, 2001 Over 3 million copies have been sold of the preeminent book on classroom management and teaching for lesson achievement. The book walks a teacher, either novice or veteran, through the most effective ways to begin a school year and continue to become an effective teacher. This is the most basic book on how to teach. Every teacher and administrator needs to have a copy. The book is used in thousands of school districts, in over 65 countries, and in over 1000 college classrooms. It works and it's inspiring. Included in this 3rd edition is a free 38 minute Enhanced CD, Never Cease to Learn. This bonus CD features Harry Wong with a special introduction by Rosemary Wong. The motivational message delivered is one all educators must hear and see.

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline, technology is rapidly advancing, and individuals are faced with the challenge of adapting to these new innovations. To remain up-to-date on the current practices, teachers and administrators alike must constantly stay informed of the latest advances in their fields. Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications contains a compendium of the latest academic material on the methods, skills, and techniques that are essential to lifelong learning and professional advancement. Including innovative studies on teaching quality, pre-service teacher preparation, and faculty enrichment, this multi-volume book is an ideal source for academics, professionals, students, practitioners, and researchers.

Encyclopedia of Global Studies Helmut K. Anheier, Mark Juergensmeyer, 2012-03-09 With all entries followed by cross-references and further reading lists, this current resource is ideal for high school and college students looking for connecting ideas and additional sources on them. The work brings together the many facets of global studies into a solid reference tool and will help those developing and articulating an ideological perspective. — Library Journal The Encyclopedia of Global Studies is the reference work for the emerging field of global studies. It covers both transnational topics and intellectual approaches to the study of global themes, including the globalization of economies and technologies; the diaspora of cultures and dispersion of peoples; the transnational aspects of social and political change; the global impact of environmental, technological, and health changes; and the organizations and issues related to global civil society. Key Themes: • Global civil society • Global communications, transportation, technology • Global conflict and security • Global culture, media • Global demographic change • Global economic issues • Global environmental and energy issues • Global governance and world order • Global health and nutrition • Global historical antecedents • Global justice and legal issues • Global religions, beliefs, ideologies • Global studies • Identities in global society Readership: Students and academics in the fields of politics and international relations, international business, geography and environmental studies, sociology and cultural studies, and health.

Applications of Artificial Intelligence in Electrical Engineering Khalid, Saifullah, 2020-03-27 Artificial intelligence

is increasingly finding its way into industrial and manufacturing contexts. The prevalence of AI in industry from stock market trading to manufacturing makes it easy to forget how complex artificial intelligence has become. Engineering provides various current and prospective applications of these new and complex artificial intelligence technologies. Applications of Artificial Intelligence in Electrical Engineering is a critical research book that examines the advancing developments in artificial intelligence with a focus on theory and research and their implications. Highlighting a wide range of topics such as evolutionary computing, image processing, and swarm intelligence, this book is essential for engineers, manufacturers, technology developers, IT specialists, managers, academicians, researchers, computer scientists, and students.

Material Virtualities Jenny Sundén, 2003 What does it mean to be embodied online? What are the conditions of cybersubjectivity? In *Material Virtualities*, Jenny Sundén explores the rarely acknowledged borderland between typists and textual bodies, speaking and writing, and physicality and imagination in online encounters. Through careful ethnographic investigations of a text-based virtual world called WaterMOO, Sundén shows how texts, bodies, and machines are linked together in ways that demand a new understanding of the writing subject. Drawing on contemporary feminist and queer theory, she questions the opposition between disembodied, high-tech masculinity and embodied, earth-bound femininity, insisting on the need for a radical materialization of cybercultural studies that discloses the «virtual» as itself embodied.

Intercultural Pragmatics Istvan Kecskes, 2014 In *Intercultural Pragmatics*, the first book on the subject, Istvan Kecskes establishes the foundations of the field, boldly combining the pragmatic view of cooperation with the cognitive view of egocentrism in order to incorporate emerging features of communication.

Bullying in Schools Ken Rigby, 2007 Bullying is now widely recognised as a serious problem that affects many children in schools. It can take many forms, including direct verbal and physical harassment and indirect forms such as deliberate exclusion and the targeting of individuals using cyber technology. Continual and severe bullying can cause both short term and long term damage, making it difficult for victims to form intimate relationships with others and for habitual bullies to avoid following a delinquent lifestyle and becoming perpetrators of domestic violence. Even though this type of abuse affects many of our school children, Ken Rigby believes there are grounds for optimism. This passionate and motivating book shows that there are ways of reducing the likelihood of bullying occurring in a school and effective ways of tackling cases when they do occur. Using up-to-date studies, *Bullying in Schools* helps us to understand the nature of bullying and why it so often takes place in schools. Importantly, it examines and evaluates what schools can do to promote more positive peer relationships within the school community and take effective and sustainable action to deal with problems that may arise. Teachers, parents, school leaders, policy makers, and health professionals will find it invaluable and empowering.

Teaching ESL/EFL Reading and Writing I.S.P. Nation, 2008-10-15 Using a framework based on principles of teaching and learning, this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of

proficiency develop their reading and writing skills and fluency. By following these suggestions, which are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – teachers will be able to design and present a balanced program for their students. Teaching ESL/EFL Reading and Writing, and its companion text, Teaching ESL/EFL Listening and Speaking, are similar in format and the kinds of topics covered, but do not need to be used together. Drawing on research and theory in applied linguistics, their focus is strongly hands-on, featuring easily applied principles, a large number of useful teaching techniques, and guidelines for testing and monitoring. All Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language include a teaching methods component. The texts are designed for and have been field tested in such programs.

Discipline and group management in classrooms Jacob S. Kounin, 1977

Whispering the Techniques of Language: An Mental Journey through **Communication Styles As Predictors Of Academic Achievement Of Secondary School Students In Obio Akpor Rivers State**

In a digitally-driven world wherever screens reign supreme and immediate connection drowns out the subtleties of language, the profound strategies and mental nuances concealed within phrases often go unheard. Yet, nestled within the pages of **Communication Styles As Predictors Of Academic Achievement Of Secondary School Students In Obio Akpor Rivers State** a captivating literary treasure pulsating with fresh emotions, lies a fantastic quest waiting to be undertaken. Composed by a skilled wordsmith, that enchanting opus attracts visitors on an introspective journey, gently unraveling the veiled truths and profound impact resonating within the very material of each and every word. Within the emotional depths of the touching evaluation, we will embark upon a honest exploration of the book is key subjects, dissect their charming publishing model, and fail to the strong resonance it evokes deep within the recesses of readers hearts.

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