

Construction And Validation Of Computer Science Achievement Test For Pupils In University Demonstration Primary Schools In Nigeria

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Edexcel Computer Science for GCSE Student Book George Rouse, Steve Cushing, Sean O'Byrne, 2016-08-08 Exam Board: Edexcel Level: GCSE Subject: Computer Science First Teaching: September 2016 First Exam: Summer 2018 Build student confidence and ensure successful progress through GCSE Computer Science. Our expert author provides insight and guidance to meet the demands of the new Edexcel specification, with challenging tasks and activities to test the computational skills and knowledge required completing the exams and the non-examined assessment. - Builds students' knowledge and confidence through detailed topic coverage and explanation of key points to match important Edexcel concepts - Develops computational thinking skills with practice exercises and problem-solving tasks - Ensures progression through GCSE with regular assessment questions, that can be developed with supporting Dynamic Learning digital resources - Instils a deeper understanding and awareness of computer science, and its applications and implications in the wider world

Research in Education ,1970

Resources in Education ,1970

Teaching Computational Thinking and Coding in Primary Schools David Morris, Gurmit Uppal, David G. Wells, 2017 This is a core text for trainee primary teachers. It is a guide to the teaching of computing and coding in primary schools, and an exploration of how children develop their computational thinking. It covers all areas of the National Curriculum for primary computing and offers insight into effective teaching.

Resources in Education ,1992

American Doctoral Dissertations ,1973

Dissertation Abstracts International ,1988

PISA Computer-Based Assessment of Student Skills in Science OECD, 2010-08-25 This report documents the initial step towards an electronically-delivered Programme for International Student Assessment (PISA) test pioneered by Denmark,

Iceland and Korea.

Comprehensive Dissertation Index, 1989

Educational Resource Management Derek Glover, Rosalind Levačić, 2020 The management of resources is a central duty for school and college leaders, but one for which they are often under-prepared. Good, contextual information and guidance are vital, especially as increased marketisation, international comparison and decentralised governance put additional pressure on leaders to manage their resources astutely. This second edition of *Educational Resource Management: An International Perspective* is an updated guide to all aspects of this key responsibility and how they are applied in today's real-world situations across the globe. Following a detailed overview of funding and resource management in public and private provision, the book looks at the criteria by which the effectiveness, efficiency and equity of the management of educational resources may be judged. It goes on to explore cost structures, budgets and the principles of asset management, all illustrated through case studies that draw on practitioner experiences and the authors' observations in a range of national contexts. Concluding with a review of current tensions in educational resource management and pointers towards further study, the book is a succinct yet comprehensive guide for school and college leaders. It will be essential reading for those studying the subject as part of Masters and Professional Doctorate qualifications.-- Provided by publisher.

Visible Learning John Hattie, 2008-11-19 This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

The Psychology of Attitudes and Attitude Change Greg Maio, Geoffrey Haddock, 2009-12-18 'An outstanding new text. Written in an engaging style it provides an impressive review of both basic and applied work. Classic studies are interwoven with important recent findings to provide a scholarly overview of this exciting area of social psychology' - Professor Mark Conner, University of Leeds 'Maio and Haddock provide an excellent up-to-date summary of the key findings in the field in their very readable new text' - Richard E. Petty, Ohio State University People spontaneously evaluate things.

We form opinions on topics such as war and climate change, on other people such as our work colleagues and celebrities, and on behaviours such as sexual activity and waste recycling. At times, these attitudes can be the focus of bitter debate, and as humans we naturally crave to understand attitudes and how to change them. In four sections and 11 chapters, Greg Maio and Geoffrey Haddock describe how scientific methods have been used to better understand attitudes and how they change. The first section looks at what attitudes are and why they are important. The second section examines the ability of attitudes to predict behaviour. From there, the authors consider how attitudes are formed and changed. Finally, they present a variety of major issues for understanding internal (such as, neurological) and external (such as, culture) influences on attitude, along with unresolved questions. With the aid of a few helpful metaphors, the text provides readers with a grasp of the fundamental concepts for understanding attitudes and an appreciation of the scientific challenges that lie ahead. The Psychology of Attitudes and Attitude Change is for students in psychology, health psychology, communication, business and political science. It is a core text for courses in the psychology of attitudes, persuasion, and social influence and a key resource for modules in social cognition and introductory social psychology

Interpersonal Relationships in Education: From Theory to Practice David Zandvliet, Perry den Brok, Tim Mainhard, 2014-08-07 This book brings together recent research on interpersonal relationships in education from a variety of perspectives including research from Europe, North America and Australia. The work clearly demonstrates that positive teacher-student relationships can contribute to student learning in classrooms of various types. Productive learning environments are characterized by supportive and warm interactions throughout the class: teacher-student and student-student. Similarly, at the school level, teacher learning thrives when there are positive and mentoring interrelationships among professional colleagues. Work on this book began with a series of formative presentations at the second International Conference on Interpersonal Relationships in Education (ICIRE 2012) held in Vancouver, Canada, an event that included among others, keynote addresses by David Berliner, Andrew Martin and Mieke Brekelmans. Further collaboration and peer review by the editorial team resulted in the collection of original research that this book comprises. The volume (while eclectic) demonstrates how constructive learning environment relationships can be developed and sustained in a variety of settings. Chapter contributions come from a range of fields including educational and social psychology, teacher and school effectiveness research, communication and language studies, and a variety of related fields. Together, they cover the important influence of the relationships of teachers with individual students, relationships among peers, and the relationships between teachers and their professional colleagues.

Adapting Tests in Linguistic and Cultural Situations Dragoş Iliescu, 2017-11-02 This book provides a practical but scientifically grounded step-by-step approach to the adaptation of tests in linguistic and cultural contexts.

Psychological Testing in the Service of Disability Determination Institute of Medicine, Board on the Health of Select

Populations, Committee on Psychological Testing, Including Validity Testing, for Social Security Administration Disability Determinations, 2015-06-29 The United States Social Security Administration (SSA) administers two disability programs: Social Security Disability Insurance (SSDI), for disabled individuals, and their dependent family members, who have worked and contributed to the Social Security trust funds, and Supplemental Security Income (SSSI), which is a means-tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children. Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for benefits. SSA establishes the presence of a medically-determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria, which include symptoms and signs. These impairments are established largely on reports of signs and symptoms of impairment and functional limitation. Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA. This report critically reviews selected psychological tests, including symptom validity tests, that could contribute to SSA disability determinations. The report discusses the possible uses of such tests and their contribution to disability determinations. Psychological Testing in the Service of Disability Determination discusses testing norms, qualifications for administration of tests, administration of tests, and reporting results. The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases.

Cross-national Studies of the Quality of Education Kenneth Norman Ross, Ilona Jürgens Genevois, 2006 This book is based on papers presented and discussions held during the Policy Forum on 'Cross-national Studies of the Quality of Education: Planning their Design and Managing their Impact' held in Paris in 2004. It contains an overview of terminology, concepts and definitions related to cross-national studies on the quality of education. It also examines three key educational policy research design questions: what will be measured, who will be measured, and what are the financial and logistical costs? Rounding off the volume are case studies that illustrate how ministries of education and international organisations disseminate the results of cross-national studies of the quality of education.

Game-Generating-Games Richard D. Duke, Cathy S. Greenblat, 1979-07 Duke and Greenblat present three basic frame games (games for which the framework is fixed although the subject matter may change according to occasion) designed for citizen or student participation in organized discussions. The games (IMPASSE!, AT-ISSUE! and THE CONCEPTUAL MAPPING GAME) can have their content loaded in advance or provided by the participants. They will accommodate a wide range of intellectual levels and will last from an hour to a day.

Disaster risk reduction in school curricula: case studies from thirty countries, 2012

How to Design and Evaluate Research in Education Jack R. Fraenkel, Norman E. Wallen, 2005-04 How to Design and Evaluate Research in Education provides a comprehensive introduction to educational research. Step-by-step analysis of real

research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and information on how to prepare research proposals and reports make it appropriate both for courses that focus on doing research and for those that stress how to read and understand research.

Online Learning Nada Dabbagh, Brenda Bannan-Ritland, 2005 Jill couldn't help falling for Todd. He was handsome, charming, and they had incredible chemistry, but he had a wife, and they had an arrangement. Learning to live in a poly-amorous relationship was different for everyone involved. But they adjusted. Then entered Dean. Witty, romantic, and entirely available to be Jill's alone, he swept Jill off her feet in a way that would have answered her desires, but now only left her confused. A marriage proposal from Dean brought even more questions. Could Jill learn to be the one?

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