Wenbin Ji

Pathways of Crime and Delinguency Joanna C. Jacob, 2010 The aim of this dissertation is to provide a comprehensive examination of crime and delinquency over the early life-course through an informal social control perspective. Specifically, the dissertation examines how sources of informal social control (including family, school, work, peers, and community) influence the development of, and continuity and change in antisocial propensity and behaviour. Using a three-wave panel model with lagged and synchronous effects, estimated by a series of structural equation models, I follow a nationally representative birth cohort (born 1984-1985) from the age of 10 to the age of 19, through the first five cycles of the National Longitudinal Survey of Children and Youth (NLSCY). The analyses are done in three life-stages: childhood, adolescence and emerging adulthood. This study represents the first national-level examination of the influences of informal social control on the development of, and continuity and change in, crime and delinquency in Canada. Under the Youth Criminal Justice Act, criminal responsibility begins at age twelve. Considerable evidence shows that prior to this age, children exhibit signs of aggressive and antisocial behaviour which may lead to teenage delinquency and crime in adulthood. The theoretical foundation of my dissertation integrates age-graded informal social control theory, collective efficacy, and social disorganization theory. Traditionally, social control theories of crime such as Gottfredson and Hirschi's (1990) general theory of crime have assumed that deviance is stable over the life course. During childhood, social bonds to institutions such as the family and school teach children to internalize the norms and values of society. Deviance arises when these social bonds are weak and remains stable over the life course. Age-graded theory of informal social control by Sampson and Laub (1993) challenges the assumption of stability. This theory argues that deviant behaviour has elements of both stability (continuity) and change (discontinuity) over time. Under this life course perspective, social bonds are relevant at all life stages. Individuals may modify antisocial trajectories during adolescence or young adulthood with new age-appropriate social bonds such as a positive relationship with school or with nondelinquent peers. The results of the research confirm that antisocial

propensity and behaviour are characterized by stability and change over the life course. Social bonds are the primary mechanism through which antisocial behaviours are developed or regulated, in childhood. Informal social control further mediates effects of community disorganization characteristics and family background characteristics on antisocial behaviour in childhood. There is stability in antisocial behaviour from childhood to adolescence to early adulthood, suggesting continuity in an underlying propensity. At the same time, there are changes in antisocial behaviour at each life-stage. The importance of social bonding extends beyond childhood into adolescence, as age-graded sources of informal social control contribute to changes in antisocial and delinquent behaviour. Furthermore, individuals are subject to varying levels and sources of informal social controls as they age: during childhood, informal social controls from families and school have the greatest influence on the development of antisocial behaviour, but during adolescence, school bonds and peer associations account for most of the variation in antisocial behaviour. Finally, emerging adults do not appear to be as subject to the effects of social control as children or adolescents. In emerging adulthood, changes in antisocial behaviour may be the result of a process of maturation. The results suggest that social bonds are dynamic and different sources of informal control are more or less important during different stages of the life course.

Parent and Peer Factors Relating to Adolescent Antisocial Behaviour Amanda Stoner, 2013

Inquiry Into Family Relationships of Antisocial and Control Group Adolescent Males Kristi Kõiv, 2004

Antisocial Behaviour ,2011 The present research is the first of its kind in Australia to simultaneously examine individual, family and neighbourhood predictors of adolescent antisocial behaviour. The study draws on two key data sources-Australian Bureau of Statistics census data and the Mater University Study of Pregnancy (MUSP). The MUSP is a prospective longitudinal study of mothers and their children in Brisbane, Australia; the current project draws on data from birth through to adolescence (age 14 years). The study found that less than one percent of variation in antisocial behaviour was attributable to the statistical local area (SLA). Subsequent models of both SLA-level variables (neighbourhood disadvantage, immigration concentration and residential mobility) and individual and familial variables, showed that the strongest predictors of adolescent antisocial behaviour are those which measure disruptions in parenting processes, poor school performance and early childhood aggression. The findings suggest that programs that aim to enhance parenting practices, including improving communication, supervision and monitoring of children, are important in reducing adolescent antisocial behaviour.

Social Networks in Youth and Adolescence John Cotterell,2007 Discusses the crucial role of social networks in the development of adolescents and young adults between the ages of twelve and twenty-five years. This book looks at how young people's relationships shape their behaviour and identity, and the consequences of peer influence on health risk, antisocial behaviour and school motivation.

Sex Differences in Antisocial Behaviour Terrie E. Moffitt,2001-09-27 A fresh approach to sex differences in the causes, course and consequences of antisocial behaviour.

Risk Factors for Antisocial Behavior in Juveniles Jill Portnoy, 2015 In order to understand the etiology of childhood and adolescent delinquency, researchers now recognize the need to identify risk factors for antisocial behavior across multiple disciplinary domains. Relative to psychological and social factors, biological factors have been the focus of little criminological research. This dissertation addresses this limitation by examining biological risk factors for antisocial behavior in children and adolescents. This dissertation consists of three papers that examine heart rate and hormones in relation to aggression and other antisocial behavior problems in youth. The first paper examines the relationship between reduced heart rate and antisocial behavior. Although low heart rate is a well-replicated biological correlate of antisocial behavior, the mechanism underlying this relationship remains largely unknown. This study addressed this limitation by examining possible mediators of the relationship between heart rate and antisocial behavior in a community sample of adolescent boys. This paper is the first to show that impulsive sensation seeking underlies the relationship between aggression and heart rate. The second paper examines the interaction between heart rate reactivity to stress and neighborhood disadvantage in a community sample of male and female young adolescents. Heart rate reactivity to stress interacted with neighborhood disadvantage to predict antisocial behavior, with a stronger association between neighborhood disadvantage and antisocial behavior amongst subjects with low heart rate reactivity. The third paper examines whether interactions between biological systems predict antisocial behavior in male and female young adolescents. In males, low cortisol reactivity was associated with higher levels of aggression and rule-breaking behavior, but only among subjects with low 2D:4D (i.e., high prenatal testosterone). Together, the papers in this dissertation advance our understanding of the development of antisocial behavior in youth by identifying how biological factors both in interaction with the social environment and in interaction with one another contribute to the etiology of delinguency. At a theoretical level, findings highlight the need for research that examines variables across multiple disciplines in order to understand the development of antisocial behavior. At an intervention level, findings suggest that biological factors could be potential targets for behavioral change.

A Cross-sectional Analysis of Bullying and Stealing Behaviors in a Nation-wide Sample of Early Adolescents, 2007 The purpose of this research is to characterize adolescent antisocial behaviors (AAB) by testing two hypotheses. The first postulates that ineffective parenting leads to a breakdown in children's social environments and increases rebelliousness which can lead to AAB. The second postulates that a bi-directional interaction exists between AAB and having been victim to bullying. AAB consist of engaging in activities such as bullying; starting rumors and spreading lies; and stealing. This is a cross-sectional study consisting of 1036 parent/child pairs who are eligible for the study by having an oldest child aged 10-13 at the time of screening. Lack of parental monitoring and adolescent alienation are observed to be associated with AAB after

controlling for demographics and other parenting measures. Parents who know a lot about their children's whereabouts and activities are less likely to have children with AAB. Among those who do not know a lot about their children's whereabouts and activities, a dose-response effect is observed in the parents' effort to try to know. AAB is higher among adolescents who feel alienated from their parents as compared to those who feel accepted by their parents. Closeness to mother/father and limit-setting are not statistically significant after controlling for demographic factors and other parenting measures. Poor family dynamics appear to mediate the association between parental monitoring and AAB, and rebelliousness appears to mediate the association between parental monitoring and adolescent alienation with AAB. Adolescents who engaged in AAB have increase odds of being victims of bullying. The evidence put forth in this study has implications for the design of preventive intervention targeting parental monitoring and adolescent alienation in at-risk populations. Adolescents who have been victimized by bullies, have poor family dynamics, or who are rebellious are at risk for AAB. A key direction for future research involves conducting longitudinal studies in which the factors examined here are assessed over time in order to observe the progression of parenting, social, and individual factors that may be involved in the increase of AAB. This can help provide further insight into the temporal sequence of events.

Peer Influences on Adolescents' Disclosure of Information about Peers' Antisocial Characteristics to Parents ,2015 The study investigated how demographic background, level of deviance, and familial and peer factors are related to the frequency of adolescent's disclosing incidents of peers' antisocial behavior to parents. A group of junior high and high school students from Taiwan participated (N = 1,356; M age = 14.9 years; 57.0% female). Analyses of self-report surveys indicated that Taiwanese adolescents who engaged in fewer antisocial behaviors, felt closer to their mothers, or perceived that disclosure of peers' antisocial behavior is acceptable by peer group norms disclosed incidents of peers' antisocial behavior more frequently. In addition, adolescents disclosed more when they perceived the projected changes to friendship following disclosure more salient, especially when they rated their friendship as important. Finally, adolescents who held that parents have more of a right to know peer information disclosed more frequently, and this relationship was stronger for those who adhered to a higher level of collectivistic familism. The findings highlight the salience of peer factors in the disclosure process for adolescents in a collectivistic culture.

Patterns and Precursors of Adolescent Antisocial Behaviour Australian Institute Of Family Studies Staff,2003 The second report from the collaborative partnership between the Australian Institute of Family Studies and Crime Prevention Victoria examining the development of anti-social behaviour within a representative sample of Victorian adolescents. A longitudinal study.

Longitudinal Study of the Relationship Between Family Coalitions and Adolescent Antisocial Behavior Chris D. Coughlin,1992 Family therapists have proposed that specific types of family interactions are dysfunctional for the family

system and can produce long-term negative effects for the child. They further propose that, for healthy family functioning to be maintained, parental alliances must be sustained and excessive cross-generational coalitions (parent-child alliances) must be blocked. This fundamental assumption, proposed by family therapists, has rarely been empirically tested. The purpose of this study was to investigate the relationship between family interactional patterns and the misconduct of adolescent males. Misconduct by the adolescent was defined by the youth having contact with the police due to delinquent behavior. Specifically, this study was concerned with determining if cross-generational coalitions, witnessed in parent-child interactions, were predictive of later antisocial behavior on the part of the adolescent while controlling for family structure, family problem solving, marital satisfaction, parental conflict, and child externality. Subjects were 68 families consisting of mother, father or stepfather, and son. The first family interaction assessment took place in 1984-1985 when the child was 9.7 years old. The second assessment of family interaction occurred two years later. Follow-up data on the adolescent's delinquent behavior, assessed through county court records, was last collected in 1991 when subjects were 15 to 16 years old. Families were paid for their participation as part of their involvement in a larger study (Capaldi & Patterson, 1987). The results of logistic and multiple regression analyses indicated no association between parent-child coalitions and occurrence or the severity of delinquent behavior. Both analyses did, however, find that family problem-solving skills and a non-intact family structure were significant predictors of later delinquency and of the severity of the delinquency by the adolescent.

Prosocial and Antisocial Behaviour in Adolescents Kelly Lee Thompson, 2005

A Cross-sectional Analysis of Bullying and Stealing Behaviors in a Nation-wide Sample of Early Adolescents ,2007 The purpose of this research is to characterize adolescent antisocial behaviors (AAB) by testing two hypotheses. The first postulates that ineffective parenting leads to a breakdown in children's social environments and increases rebelliousness which can lead to AAB. The second postulates that a bi-directional interaction exists between AAB and having been victim to bullying. AAB consist of engaging in activities such as bullying; starting rumors and spreading lies; and stealing. This is a cross-sectional study consisting of 1036 parent/child pairs who are eligible for the study by having an oldest child aged 10-13 at the time of screening. Lack of parental monitoring and adolescent alienation are observed to be associated with AAB after controlling for demographics and other parenting measures. Parents who know a lot about their children's whereabouts and activities are less likely to have children with AAB. Among those who do not know a lot about their children's whereabouts and activities, a dose-response effect is observed in the parents' effort to try to know. AAB is higher among adolescents who feel alienated from their parents as compared to those who feel accepted by their parents. Closeness to mother/father and limit-setting are not statistically significant after controlling for demographic factors and other parenting measures. Poor family dynamics appear to mediate the association between parental monitoring and AAB, and rebelliousness appears to mediate the association between parental monitoring and adolescent alienation with AAB. Adolescents who engaged in AAB

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Antisocial Boys Gerald R. Patterson, John B. Reid, Thomas J. Dishion, 1992

Early Prevention of Adult Antisocial Behaviour David P. Farrington, Jeremy W. Coid, 2007-01-18 This book presents a comprehensive overview of anti-social behavior prevention programs in pregnancy and infancy, pre-school, parent education and school programs (including the prevention of bullying). It emphasizes preventing the intergenerational transmission of antisocial behavior by focusing on family violence. It reviews whether risk factors and prevention programs have different effects on females as compared to males. Cost-benefit analyses of early prevention programs conclude that adult antisocial behavior can be counteracted effectively and cost-efficiently.

Patterns of Antisocial Behaviour from Early to Late Adolescence ,2004 Adolescent antisocial behaviour is an issue of major concern to parents, teachers, police and governments and is a significant cost to the community. As not all antisocial behaviour is recorded by police, it is valuable to measure adolescents' own reports of their involvement in such behaviour. Better understanding of these behaviours can contribute to the development of prevention approaches. This paper, based on a collaborative research project between the Australian Institute of Family Studies and Crime Prevention Victoria, analyses data from a large longitudinal study of Victorian children, the Australian Temperament Project. It focuses on the types and extent of antisocial behaviour at ages 13-14, 15-16 and 17-18 years and explores differing across-time patterns of such behaviour from early to late adolescence.

Adolescent Deviance Within Families and Neighborhoods Rebecca J. Schnupp,2010 Much of the research on delinquency has focused on the role that either families or neighborhoods play in the development of criminal behavior. While both of these theoretical traditions have received much empirical support, it is argued that individuals are simultaneously affected by each of these contexts either directly or indirectly (Gephart, 1997). Further, these contexts interact with each other and the individual to produce behavioral outcomes (Bronfenbrenner, 1979, 1986, 1988). A more adequate portrayal for why individuals engage in delinquency, therefore, should not only examine the effects of one context but also how these different contexts function together to either facilitate or impede antisocial behaviors. The primary propose of this dissertation is to try to ascertain if the effects of the more proximal context to the child, the family, is moderated by the more distal context, the neighborhood. Specifically, are the positive effects of good parenting found in both

good and bad neighborhoods? Or does the neighborhood a family resides in alter the effects of good parenting? Using structural equation modeling, this dissertation will explore the moderating effects of neighborhood factors in the relationship between parenting and antisocial behavior while also considering the individual characteristics of the child. These relationships will be assessed using waves one and two of the National Survey of Families and Households (NSFH). The results of this study revealed that although the direct effects of parenting and neighborhood factors are weak, residential instability moderates the effects of parenting. This association remained after considering the reciprocal nature of the relationship between parenting and child's disposition. The implications of these findings, as they pertain to the current practice of studying contexts in isolation from one another, will be discussed.

Antisocial Peer Involvement as a Mediator of the Influence of Childhood and Adolescent Factors on Antisocial **Problem Behaviors in Later Adolescence** Kristi Yvette Jordan, 2000

Maternal Risk Factors, Early Life Events, and Deviant Outcomes Jeffrey R. Maahs, 2000 The life-course perspective has been instrumental in exploring relationships between early life circumstances, childhood problem behaviors, and adolescent and adult offending. This dissertation focuses on three areas that are central to the life-course perspective, (a) the development of childhood antisocial behavior, (b) factors that foster the stability of antisocial behavior, and (c) debate over the existence of multiple routes to delinquency. Particular research questions focus on (a) whether biosocial interactions predict childhood antisocial behavior, (b) whether processes of cumulative continuity account for stability in antisocial behavior, and (c) whether discrete offender groups differ on risk markers for delinquency. This research uses a sample of 1030 individuals from the National Longitudinal Survey of Youth Mother-Child data set to examine the onset and persistence of antisocial behavior. Negative Binomial regression models reveal no support for the hypothesis that childhood antisocial behavior is the result of an interaction between neuropsychological deficits and structural adversity. Rather, the findings suggest that while both individual differences and structural adversity predict childhood antisocial behavior, these factors operate in an additive, rather than interactive fashion. The analyses focusing on the development of antisocial behavior from childhood to adolescence suggest that both stability and change are evident, and that early antisocial behavior is an insufficient cause of delinquency. Analysis of sub-groups constructed based on their level of antisocial behavior over time revealed some differences (including verbal intelligence and poverty status) between individuals with a history of childhood antisocial behavior (life-course persistent) and those who began offending in adolescent (adolescent limited), but these differences are overshadowed by similarities between the groups. The theoretical and policy implications of this research are discussed.

Adolescents at Risk of Persistent Antisocial Behaviour and Alcohol Problems Jenny M. Eklund, 2006

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