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Kathleen Armour

Exceptional Child Education Resources ,2001

Handbook of Student Engagement Interventions Jennifer A. Fredricks,Amy L. Reschly,Sandra L. Christenson,2019-05-04
Handbook of Student Engagement Interventions: Working with Disengaged Students provides an understanding of the factors that contribute to student disengagement, methods for identifying students at risk, and intervention strategies to increase student engagement. With a focus on translating research into best practice, the book pulls together the current research on engagement in schools and empowers readers to craft and implement interventions. Users will find reviews on evidence-based academic, behavioral, social, mental health, and community-based interventions that will help increase all types of engagement. The book looks at ways of reducing suspensions through alternative disciplinary practices, the role resiliency can play in student engagement, strategies for community and school collaborations in addressing barriers to engagement, and what can be learned from students who struggled in school, but succeeded later in life. It is a hands-on resource for educators, school psychologists, researchers, and students looking to gain insight into the research on this topic and the strategies that can be deployed to promote student engagement. Presents practical strategies for engagement intervention and assessment Covers early warning signs of disengagement and how to use these signs to promote engagement Reviews contextual factors (families, peers, teachers) related to engagement Focuses on increasing engagement and school completion for all students Emphasizes multidimensional approaches to disengagement

Fragments of the City Colin McFarlane,2021-10-05 Pursuing fragments -- Pulling together, falling apart -- Knowing fragments -- Writing in fragments -- Political framings -- Walking cities -- In completion.

The Delivery of Human Rights Geoff Gilbert,Francoise Hampson,Clara Sandoval,2010-09-13 The Delivery of Human Rights reflects on two overlapping issues in international human rights law: how can existing norms be better implemented and effected, and how can other branches of international law or other international actors be used so as to provide an improved delivery of those norms. Rather than simply looking at the content of the rights, this book will also explore how the framers' intention that individuals benefit from the norms can be achieved. The book is written and published in honour of Professor Sir Nigel Rodley KBE. It celebrates his career as an academic and practitioner in the area of human rights. Professor Rodley acted as the UN Special Rapporteur on Torture from 1993 to 2001 and is currently a member of the UN

Human Rights Committee. He is also a member of the International Commission of Jurists. Since 2001 he has been a Member of the UN Human Rights Committee, established under the International Covenant on Civil and Political Rights. In 1998 he was knighted in the Queen's New Year's Honours list for services to Human Rights and International Law and in 2000 he received an honorary LLD from Dalhousie University. He is Professor and Chair of the Human Rights Centre, University of Essex, having taught there since 1990. The contributors to this volume are notable experts in the area of human rights law and include Paul Hunt, Malcolm Evans, Michael O'Flaherty and David Weissbrodt. The book addresses such topics as the Role of Special Rapporteurs, how can the absolute prohibition of torture be properly implemented, Responsibility to Protect, non-state actors, including businesses, and human rights.

Collaborative Home/School Interventions Gretchen Gimpel Peacock, Brent R. Collett, 2011-04-25 Parents can be invaluable partners in identifying students' behavioral and learning needs and developing effective solutions. This book provides practical tools for collaborating with families to achieve the best outcomes for K-12 students. In a large-size format for easy reference and photocopying, the book includes more than 40 ready-to-use reproducibles. School-based mental health professionals will learn how to build positive home/school relationships, actively involve parents in assessment and intervention, and overcome barriers to collaboration. The latest research on what works in treating internalizing, externalizing, and academic difficulties is translated into clear-cut recommendations for practice. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

Motivational Interviewing for Effective Classroom Management Wendy M. Reinke, Keith C. Herman, Randall S. Sprick, 2011-07-13 Highly accessible and user-friendly, this book focuses on helping K-12 teachers increase their use of classroom management strategies that work. It addresses motivational aspects of teacher consultation that are essential, yet often overlooked. The Classroom Check-Up is a step-by-step model for assessing teachers' organizational, instructional, and behavior management practices; helping them develop a menu of intervention options; and overcoming obstacles to change. Easy-to-learn motivational interviewing techniques are embedded throughout. In a large-size format with lay-flat binding to facilitate photocopying, the book includes 20 reproducible forms, checklists, and templates. This book is in The Guilford Practical Intervention in the Schools Series.

Computational Science and Its Applications -- ICCSA 2012 Beniamino Murgante, Osvaldo Gervasi, Sanjay Misra, Nadia Nedjah, Ana Maria Alves Coutinho Rocha, David Taniar, Bernady O. Apduhan, 2012-06-16 The four-volume set LNCS 7333-7336 constitutes the refereed proceedings of the 12th International Conference on Computational Science and Its Applications, ICCSA 2012, held in Salvador de Bahia, Brazil, in June 2012. The four volumes contain papers presented in the following workshops: 7333 - advances in high performance algorithms and applications (AHPAA); bioinspired computing and applications (BIOCA); computational geometry and applications (CGA); chemistry and materials sciences and technologies

(CMST); cities, technologies and planning (CTP); 7334 - econometrics and multidimensional evaluation in the urban environment (EMEUE); geographical analysis, urban modeling, spatial statistics (Geo-An-Mod); 7335 - optimization techniques and applications (OTA); mobile communications (MC); mobile-computing, sensing and actuation for cyber physical systems (MSA4CPS); remote sensing (RS); 7336 - software engineering processes and applications (SEPA); software quality (SQ); security and privacy in computational sciences (SPCS); soft computing and data engineering (SCDE). The topics of the fully refereed papers are structured according to the four major conference themes: 7333 - computational methods, algorithms and scientific application; 7334 - geometric modelling, graphics and visualization; 7335 - information systems and technologies; 7336 - high performance computing and networks.

Catheter-Based Cardiovascular Interventions Peter Lanzer, 2012-08-01 Operator skills, and in particular decision-making and strategic skills, are the most critical factor for the outcome of catheter-based cardiovascular interventions. Currently, such skills are commonly developed by the empirical trial and error method only. In this textbook, for the first time, an explicit teaching, training, and learning approach is set out that will enable interventional operators, whether cardiologists, vascular surgeons, vascular specialists, or radiologists, to learn about and to develop the cognitive skills required in order to achieve consistent expert-level catheter-based interventions. It is anticipated that adoption of this approach will allow catheter-based interventions to become a domain of excellence, with rapid transfer of knowledge, steep learning curves, and highly efficient acquisition of complex skills by individual operators — all of which are essential to meet successfully the challenges of modern cardiovascular care.

Humanitarian Action and Peace Keeping Operations Institute of Policy Studies (Singapore), 1997 This is the third work in the series of conferences held in Singapore on various aspects of United Nations Peacekeeping operations, under the auspices of the United Nations Institute for Training and Research (UNITAR), the Institute of Political Studies (IPS) of Singapore and the National Institute for Research Advancement (NIRA) of Japan. The 1997 Conference focused on humanitarian action and peacekeeping operations and brought together key practitioners and scholars from the Security Council, those interested in government, the International Committee of the Red Cross (ICRC), other humanitarian NGOs, academics and military personnel. Since the end of the Cold War, the number and complexity of UN peacekeeping operations have increased dramatically due to profound changes in many areas of the world. The recent trend has seen a shift from inter-state to intra-state conflicts, bringing in its wake a myriad of operational, legal and political questions, such as the very relevance and applicability of the principle of non-interference in the internal affairs of the state. Parties to recent conflicts have no central authority and little or no regard for international humanitarian law. Interested and involved parties on the peacekeeping and humanitarian scene have also changed and multiplied. All these factors render humanitarian action more complex, dangerous and difficult for all parties involved. The book reviews four United Nations peacekeeping operations that

have undergone immense difficulties, viz. in Somalia, the former Yugoslavia, Rwanda and Liberia. It debates the pertinent political framework for humanitarian action in each case. It explores the relationship between humanitarian and military action, of coordination with regional organizations and multinational force, as well as fundamental questions regarding the role and responsibility of the member states of the Security Council. Its findings can provide policy-makers, researchers and analysts of international affairs with a sober and thorough assessment of past experience and lessons for the future.

Humanitarian Action and Peace-Keeping Operations Azimi, 2023-09-29 This is the third work in the series of conferences held in Singapore on various aspects of United Nations Peacekeeping operations, under the auspices of the United Nations Institute for Training and Research (UNITAR), the Institute of Political Studies (IPS) of Singapore and the National Institute for Research Advancement (NIRA) of Japan. The 1997 Conference focused on humanitarian action and peacekeeping operations and brought together key practitioners and scholars from the Security Council, those interested in government, the International Committee of the Red Cross (ICRC), other humanitarian NGOs, academics and military personnel. Since the end of the Cold War, the number and complexity of UN peacekeeping operations have increased dramatically due to profound changes in many areas of the world. The recent trend has seen a shift from inter-state to intra-state conflicts, bringing in its wake a myriad of operational, legal and political questions, such as the very relevance and applicability of the principle of non-interference in the internal affairs of the state. Parties to recent conflicts have no central authority and little or no regard for international humanitarian law. Interested and involved parties on the peacekeeping and humanitarian scene have also changed and multiplied. All these factors render humanitarian action more complex, dangerous and difficult for all parties involved. The book reviews four United Nations peacekeeping operations that have undergone immense difficulties, viz. in Somalia, the former Yugoslavia, Rwanda and Liberia. It debates the pertinent political framework for humanitarian action in each case. It explores the relationship between humanitarian and military action, of coordination with regional organizations and multinational force, as well as fundamental questions regarding the role and responsibility of the member states of the Security Council. Its findings can provide policy-makers, researchers and analysts of international affairs with a sober and thorough assessment of past experience and lessons for the future.

Medical Image Computing and Computer-Assisted Intervention - MICCAI 2014 Polina Golland, Nobuhiko Hata, Christian Barillot, Joachim Hornegger, Robert Howe, 2014-08-31 The three-volume set LNCS 8673, 8674, and 8675 constitutes the refereed proceedings of the 17th International Conference on Medical Image Computing and Computer-Assisted Intervention, MICCAI 2014, held in Boston, MA, USA, in September 2014. Based on rigorous peer reviews, the program committee carefully selected 253 revised papers from 862 submissions for presentation in three volumes. The 100 papers included in the second volume have been organized in the following topical sections: biophysical modeling and simulation; atlas-based transfer of boundary conditions for biomechanical simulation; temporal and motion modeling;

computer-aided diagnosis; pediatric imaging; endoscopy; ultrasound imaging; machine learning; cardiovascular imaging; intervention planning and guidance; and brain.

Drug Use in America: Criss Intervention and Emergency Treatment United States. Commission on Marihuana and Drug Abuse,1973

Resources in Education ,1998

Development Intervention Tiina Kontinen,2004 References pp. 154-156.

Textbook of Catheter-Based Cardiovascular Interventions Peter Lanzer,2018-04-30 This book is a fully updated and revised second edition of a highly successful text in which a new concept of knowledge mining, based on explication and transfer of interventional knowledge of experts, has been implemented. The dedicated training program that is set out will serve the needs of all interventional operators, whether cardiologists, vascular surgeons, vascular specialists, or radiologists, enabling them to achieve a consistent expert level across the entire broad spectrum of catheter-based interventions. Operator skills - and in particular decision-making and strategic skills - are the most critical factors for the outcome of catheter-based cardiovascular interventions. Currently, such skills are commonly developed by the empirical trial and error method only. The explicit teaching, training, and learning approach adopted in this book permits the rapid transfer of interventional knowledge and enables individual operators to negotiate steep learning curves and acquire complex skills in a highly efficient manner. It will thereby offer invaluable assistance in meeting successfully the challenges of modern cardiovascular care.

Who Owns Poverty? Martín Burt,2019-09-03 This is the story about a question we never thought to ask - Who owns poverty? - and about an unexpected answer that challenges everything that we thought we knew about what poverty is, and what we can do about it. This book is for the governments, development organizations and changemakers who are frustrated with simply trying to reduce poverty, or alleviating its effects--and our lack of progress in doing either. This is a book that celebrates the power of audacious questions and considers what happens when we put poverty back into the hands of the real experts: families living in poverty.--Page 4 of cover

Image, Time and Motion Andreas Treske,Ufuk Önen,Bestem Büyüm,I. Alev De?im,2011

Maternal and Child Health Services Title V Block Grant Program ... Application/... Annual Report ,2001

Divine Human Intervention ,

Unequal Treatment Institute of Medicine,Board on Health Sciences Policy,Committee on Understanding and Eliminating Racial and Ethnic Disparities in Health Care,2009-02-06 Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health

care received. In *Unequal Treatment*, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? *Unequal Treatment* offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. *Unequal Treatment* will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

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